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SELF STUDY REPORT

Executive Summary

Introduction:

Padmabhushan Vasantraodada Patil Mahavidyalaya is a private, aided, multi-faculty, coeducational institution situated in the rural setting of Kavathe Mahankal. It was established in 1978 by Shikshan Prasarak Sanstha whose present President is Shri. Sahebrao Pawar. The objective of the Sanstha is to impart liberal, social and vocational education to the rural masses in the backward area and reconstruct the life of the people in this area. Rural education and community development are the twin objectives of this institution. This college is affiliated to Shivaji University, Kolhapur and has been recognized under section 2(f) and 12(B) of the UGC Acts. The college, located in a campus of 10.32 acres, has been rendering yeoman academic service to this rural community for the last 39 years and the village girls could have an opportunity of higher education in view of the proximity to their homes. The college has a permanent building.

Vision:

Padmabhushan Vasantraodada Patil Mahavidyalaya is committed to meet the Educational, Social, Cultural & Economic needs of the region and the nation to create a just and Humane Society.

Mission:

We are dedicated to promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities.

SWOC

Institutional Strength :

- The institution is driven by our mission statement of imparting knowledge to all.
- The maximum number of the students who get through the examinations and obtain good positions.

- There is harmonious relationship among the members of the management, staff, students and parents.
- Teachers firmly believe in student-centric teaching and teach accordingly.
- The college has well equipped infrastructure in classrooms, laboratories, library, gymkhana and in other places.
- There is placement cell for student support.
- Success rate is high in university exams.
- Excellence in sports- Students participate in sports and their performance is excellent.
- A number of students participate in co-curricular and extra-curricular activities.
- Available resources are used optimally.
- The college has created Oxygen Park.
- Rain water is harvested and conserved in the college.
- Library is digitalized, e-database is available in the library. A number of books along with e-books and e-journals are available.
- Two reading rooms including special reading room for girls is available.
- The college has a big playground.
- Students are motivated for competitive exams.
- Facilities for differently abled students are provided.
- ICT based teaching- LCD projectors are used for teaching wherever necessary.
- The campus is clean and pollution free.
- Trees are planted at various places in the college.
- The premise is eco-friendly.

Institutional Weakness :

- The college is located in the rural area, so majority of the students are first or second generation learners, so students have poor language competence (especially in English), it leads to an unsatisfactory level of comprehension, particularly in the first year.
- Majority of the students are economically backward; hence, limitation on implementing of value added courses.
- Students aptitude towards higher education is poor as majority of the students are from poor families and they need to earn early.
- As the students have to travel to come to the college regularly from their natives, they don't get extra time to spend on sports and extracurricular and cultural activities.

Institutional Opportunity :

- The college is well poised to take advantage of the various schemes on offer from the UGC for development and up gradation of facilities.
- There is scope for starting new courses.
- There is scope to promote research culture at undergraduate level.
- There is scope for more plantations of medical plants in botanical garden.
- Alumni association is in touch with the college but there are some more things that they can do.

Institutional Challenge :

- Keeping pace with rapid changes in higher education.
- Sustaining quality along with access.
- Generation of resources for up gradation of infrastructure.
- Lack of motivational conditions and early marriage of girls.

Criteria wise Summary***Curricular Aspects :***

This college offers three year degree courses in B.A., B.Com., B.Sc., Carrier Oriented Courses in Criminal Psychology, Tourism. The students are offered the variety of programmes and there are enough elective options available for their major subjects. The senior faculty members from the various departments contribute to the framing of the syllabi in their capacities as chairman / member of the Board of Studies, Ad-hoc Boards and Academic Council. The college has introduced the remedial coaching classes and conducted workshop on Police and Military Science.

Teaching-learning and Evaluation :

Teaching, Learning and Evaluation is the most vital activity of the college, hence, trying its best to empower its students in spite of their poor academic background. Many of them are first generation learners and come from economically backward sections of the society. Admissions are open to all, however, counseling sessions are conducted for educationally disadvantaged students and the faculty members take extra efforts to keep the bright students usefully engaged. The lecture method is supplemented by ICT-based learning. All the teachers are devoted to their teaching work and there are 13 Ph.D. and 10 M.Phil. The University exam results are good.

Research, Innovations and Extension :

The faculty members have been encouraged to undertake research activities. The most of the teachers are engaged in Research Projects and Publications. The college has promoted research culture in all the departments. Consultancy and counseling services are provided. This college is basically undergraduate college but the students are encouraged to participate in the National Seminars and Conferences to expose them to the latest developments in the field of science, arts and commerce. The institution has involved in extension activities for community development. A network has been created between the community and institution because of the extension activities indulged by the institution. The students participate enthusiastically in extension services for the benefit of community around the college. The college has successfully organized the following activities and these activities are planned alongwith GOs and NGOs of the area : Adult Literacy, Blood Donation Campus, AIDS Awareness, Environmental Awareness etc.

Infrastructure and Learning Resources :

The college is located in an air, pollution free campus. It has its own permanent building and it has utilized the grants from the UGC, the Ministry of Youth Affairs and Sports, MLS's and MP's local development fund etc. The Master Plan includes the proposed expansion of the college building. The library has a good collection of books including classics, dictionaries and reference books. The library has e-database, it has access to the number of e-books and e-journals. It is made available for the students. The library has different sections for students like reading hall, magazines and newspapers. Adequate funds are provided for the purchase of books and journals. The college has a two study rooms, separate study rooms for girls are made available. The college has good gymnasium equipped with exercise machines. There is big ground play in the college for the students. There are two Government Hostels for Boys and Girls in Kavathe Mahankal.

Student Support and Progression :

The college is excellent in offering effective and result oriented mentoring and support activities to the development of students. The college has a fairly good academic record that speaks well of the commitment of the teachers. The drop-out rate among students is very low. Many students seek employment after getting their degrees; however, the college has separate Employment Guidance Cell. The college has its own Website which gives various information about the college. There are two registered Alumni Associations which has resolved to work for the development of the college. Special efforts are taken by the college to provide recreational facilities for students to be happy in the campus. The institute organizes different co-curricular and extra-curricular activities throughout the year. The birth / death anniversaries of the national leaders and the national programs are celebrated in the college. Along with it Tradition Day, Modern Day, Gathering are celebrated in the college.

Governance, Leadership and Management :

The college is run by a registered society known as 'Shikshan Prasarak Sanstha, Kavathe Mahankal' and the Management Council of the Sanstha is mainly responsible for policy making and execution in the achievements of its set goals. The principles of participation and transparency are followed in the academic and administration planning. The college has adopted the NAAC criteria in academic administration. There is an internal audit mechanism to monitor the income and expenditure accounts of the college. For students, there is suggestion box for giving their suggestions and they are looked into by the discipline committee which solves the problems then and there. The IQAC monitors the overall functions according to the academic calendar. The students give suggestions regarding Library, Internet, ICT based learning, infrastructure for the corrective measure to be taken by the institution. The institution has added value to the quality enhancement of students. Curricular, Co-curricular and Extra-curricular activities are directed towards value addition. There are continuous efforts to improve and upgrade the infrastructure with special emphasis on ICT and accessibility and ensure connectivity.

Institutional Values and Best Practices :

Steps are taken to use rain water optimally. The college has utilized the rain water by the rain water harvesting and conservation. The rain water is collected into tanks and it is used as distilled water in laboratories. Again the remaining water is collected through small canals. It has helped to increase the underground water level. The college has created Oxygen Park in the college. The vivid plants including medical plants and flowering plants are planted in the park. The drip irrigation system is used to water the plants. On the occasions of different ceremonies and programs trees are planted in the campus. Students along with the participants in the NSS help in planting the trees. Trees are planted near parking zone, in front of the gymkhana, and all around the ground. The college has introduced courses in tourism and criminal psychology.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	Shikshan Prasarak Sanstha's Padmabhushan Vasantraodada Patil Mahavidyalaya
Address	Vidyanagar, Kavathe Mahankal
City	Kavathe Mahankal
State	Maharashtra
Pin	416405
Website	www.pvpkm.org (http://www.pvpkm.org)

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Vishwambhar Babar	02341-222014	9420339092	-	kmpvp@rediffmail.com
Associate Professor	Gurupad Dundappa Kore	02341-223546	8668449680	-	gdkore1027@gmail.com

Status of the Institution

Institution Status	Grant-in-aid
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Type of Institution

By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

Date of establishment of the college

University to which the college is affiliated/ or which governs the college (if it is a constituent)

State	University name	Document
Maharashtra	Shivaji University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/iqa/university)

Details of UGC recognition

Under Section	Date
2f of UGC	17-05-1994
12B of UGC	01-10-1994

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month mm-yyyy)
No contents		

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
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Main campus area	Vidyanagar, Kavathe Mahankal	Rural	10.32	6033.13
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ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,English	36	HSC	English	240	28
UG	BA,Marathi	36	HSC	Marathi	240	7
UG	BA,Hindi	36	HSC	Hindi	240	9
UG	BA,History	36	HSC	Marathi	240	33
UG	BA,Political Science	36	HSC	Marathi	240	59
UG	BA,Geography	36	HSC	Marathi	240	39
UG	BA,Economics	36	HSC	Marathi	240	37
UG	BA,Psychology	36	HSC	Marathi	240	14
UG	BA,Physical Education	36	HSC	Marathi	240	21
UG	BCom,Advanced Accountancy And Auditing	36	HSC	English	120	60
UG	BCom,Industrial Management	36	HSC	Marathi	120	41
UG	BCom,Advanced Costing	36	HSC	English	120	19
UG	BSc,Physics	36	HSC	English	120	29
UG	BSc,Chemistry	36	HSC	English	120	65
UG	BSc,Botany	36	HSC	English	120	42

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Pro	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female
Sanctioned by the UGC /University State Government	1				23					
Recruited	1	0	0	1	20	3	0	23	8	0
Yet to Recruit	0				0					
Sanctioned by the Management/Society or Other Authorized Bodies	0				0					
Recruited	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0					

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				46
Recruited	38	2	0	40
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0

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Permanent Teachers

Temporary Teachers

Part Time Teachers

10/117

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1019	0	0	0	1019
	Female	1049	0	0	0	1049
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	138	137	147	124
	Female	150	152	151	140
	Others	0	0	0	0
ST	Male	4	3	2	0
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	225	238	221	200
	Female	213	236	217	192

	Others	0	0	0	0
General	Male	520	447	404	413
	Female	541	519	491	476
	Others	0	0	0	0
Others	Male	400	280	292	283
	Female	219	215	226	240
	Others	0	0	0	0
Total		2412	2227	2151	2068

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1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Answer:

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective implementation of the curriculum college takes following actions:

Planning:

- College prepares academic Calendar and Time-table.
- The syllabus is allotted to Teachers by the Head of the Department.
- Discussions are held on the methodologies that can be followed to orient new teachers in particular on different approaches to the curriculum.
- All teacher prepares subject-wise annual teaching plan and workout the same by year.

Teacher's Role:

- Teachers devise their own methodology based on the needs of the subject and the students.
- Teaching plan workouts through in the form of lecture, practicals, seminars, group discussion etc.

- Traditional modes of teaching-learning are blended with reasonable use of ICT.
- Teachers provide self-made Notes.
- Queries of students are solved in the classroom as well as outside of the classroom.
- There is a friendly relationship between teachers and students.
- The Teachers Diary is a self-monitoring and self-assessment tool used by teachers.

Central Library:

The college Central Library has a vast collection of books (up to 69,264 books) and Periodicals which is well documented. Additionally, library provides following services:

- Circulation (Through Software)
- OPAC (Through Software)
- References
- Inter Library Loan
- Digital library
- Internet
- Reprography
- Reading room (Common and Women's)
- User Orientation
- INFLIBNET'S (N-List)

Departments:

- Departmental meetings are conducted by the Principal with the Head of various departments.
- Departments have full of teaching aids, instruments, practical apparatus, CD's etc.
- Departments are organizes discussion sessions, workshops, seminars, study tours, institutional visits along with regular teaching.

Assessment:

- There is a freedom to all teachers and departments for assessment work.
- Assessment done by tests, tutorials, home-assignments, oral, seminars, projects etc.
- University follows semester pattern for all faculties. But, assessment work of 1st year students of all faculties done by college.

Remedial Classes and COC's:

- Remedial Coaching Classes for SC, ST students
- Coaching Classes for 'Entry into Services' for SC, ST, OBC and Minority students
- Certificate Course in Tourism
- Certificate and Diploma Course in Criminal Psychology

Institutional Support:

- Institution provides all necessary facilities to departments e.g. infrastructure, basic needs of classroom, healthy environment etc.
- College permits and encourages to teachers to attend workshops, seminars, training courses.
- The teachers are motivated to use the ICT teaching and e- learning facility.
- College organizes various workshops, seminars, conferences which are beneficial to the students and teachers.
- The Principal proposes 'Equality' so the Institute feels a democratic environment.

Students Feedback:

- Oral and Written Feedback is obtained from students.
- Every student can ask their Queries about Teaching-Learning Process and other requisitions to directly the Principal with the use of 'Ask Me' box.
- Every year feedback obtained from students, alumni and parents and possible changes done by Principal.

File Description	Document
Link for Additional Information	View Document (http://www.unishivaji.ac.in/syllabusnew/)

1.1.2 Number of certificate/diploma program introduced during the last five years**Answer: 4****1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years****Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

File Description	Document
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Details of the certificate/Diploma programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10013)
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1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Answer: 17.71

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	8	10	10	8

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.1.3)
Details of participation of teachers in various bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.1.3)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Answer: 0

1.2.1.1 How many new courses are introduced within the last five years

Answer: 0

File Description	Document
Details of the new courses introduced	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.2.1.1)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Answer: 0

File Description	Document
Name of the programs in which CBCS is implemented	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.2.2.1)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Answer: 3.82

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
359	54	0	0	0

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1)
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

As college is affiliated to Shivaji University, Kolhapur, college follows the university prescribed curriculum. Gender, Environment and Sustainability, Human Values and Professional Ethics are included in the following courses:

- **Languages:** Marathi, Hindi and English taught under B. A. Programme. It includes study of gender, human values and professional ethics.
- **Social Sciences:** History, Political Science, Economics, Psychology and Sociology taught under B. A. Programme. It includes study of gender, human values and professional ethics.
- **Commerce:** Accountancy, Costing and Management taught under B. Com. Programme. It includes study of gender, human values and professional ethics.
- **Life Sciences:** Chemistry, Botany, Geography, Zoology and Environment Science taught under B. A. and B. Sc. Programme. It includes study of gender, human values, professional ethics, environment and sustainability.
- **Environmental Science :** This subject is compulsory for BA. / B.Com. / B.Sc. Part-II. It includes study of environment and sustainability.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Answer: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during last five years

Answer: 0

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.3.2)

1.3.3 Percentage of students undertaking field projects / internships

Answer: 2.31

1.3.3.1 Number of students undertaking field projects or internships

Answer: 47.73

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.3.3)

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from

1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents

For design and review of syllabus semester wise/ year wise

Answer: A.Any 4 of the above

File Description	Document
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Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.4.
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.4.

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/1.4.2

2.Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0

2.1.1.1 Number of students from other states and countries year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.1.1.1.pdf)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.1.1.1.pdf)

2.1.2 Average Enrolment percentage

(Average of last five years)

Answer: 100

2.1.2.1 Number of students admitted year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2151	2227	2296	2109	1930

2.1.2.2 Number of sanctioned seats year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2151	2227	2296	2109	1930

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.1.2)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 79.74

2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
697	731	709	627	585

File Description	Document
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Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.1.3)
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2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Answer:

Through the interaction and discussion with students in the introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects.

Remedial lectures are conducted every year for these slow learner students. Lectures of eminent persons are arranged throughout the year.

- Advanced learners are indentified through their previous academic performance in the introductory lectures, discussions by subject teachers.
- These students are encouraged to communicate with respective teachers to resolve their difficulties and enhance their knowledge.
- These students are encouraged to refer and read the books in library to improve their affinity for reading.
- These students are motivated to solve question papers of previous University examinations.
- These students are encouraged to take part in various competitions like subject-wise quiz competitions.
- Interested Students are given special counseling, coaching and study centre is provided for their study to appear for different competitive examinations.
- Special functions are arranged every year in college to felicitate the meritorious students.
- Coaching classes for entry into services conducted are beneficial
- Organized extra lectures for slow learners.

Referred and provided specific books for slow learners for understanding basic concepts related to subject.

File Description	Document
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[Link for Additional Information](#)
[View Document
\(http://pvpmkm.org/tlrpdf/remediallectures.pdf\)](http://pvpmkm.org/tlrpdf/remediallectures.pdf)

2.2.2 Student - Full time teacher ratio

Answer: 22

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.2.2)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 0.1

2.2.3.1 Number of differently abled students on rolls

Answer: 2

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.2.3)

2.3 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning

experiences**Answer:**

- The learning is made more student-centric by focusing on specific methods to make it interactive.
- For students seminars and group discussions are arranged.
- The audio visual aids like computers and projectors are made available to the students.
- Students are encouraged to take part in quiz competitions, preparation of assignments, seminars, project writing, poster presentations, writing articles, etc.
- Departments arrange visit to library which create interest in students and enhance their knowledge.
- The educational tours, excursions, visits to research laboratories, industrial units and university departments are arranged every year. The students and the teachers are benefited with these activities.
- The B.Sc. students are encouraged to carry out their project work to enhance research aptitude in them. Departmental laboratories, computers, internet and library facilities are made available for smooth working of their project work.
- The college also organizes co-curricular, extra-curricular, sports and cultural events which help the students in developing their skills.
- The students are motivated to participate in various activities organized by Shivaji university, Kolhapur and other colleges and various Lead College activities.
- Even Students of special subject send to participate in seminar or conference, organised by Lead College Programme campaign.

File Description	Document
Link for Additional Information	View Document (http://pvpmk.org/tlrpdf/leadcollege.pdf)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 25.53

2.3.2.1 Number of teachers using ICT

Answer: 24

File Description	Document
List of teachers (using ICT for teaching)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.3.2)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.3.2)

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 55.89

2.3.3.1 Number of mentors

Answer: 37

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.3.3)

2.3.4 Innovation and creativity in teaching-learning

Answer:

- The college encourages the students to publish their creative writings, poems, drawing, paintings in the college magazine 'VASANT' including articles in various languages and disciplines. Departments encourage their students to display their writings on the notice board.
- The college conducted workshop on creative writing enhancing critical thinking and creativity in students. Students are motivated to take part in various competitions and Youth Festival to cherish their skills.
- The students are motivated to appear in competitive examinations like UPSC, MPSC, GATE, NET, SET etc.
- All these efforts are made by the college to transform the students into life-long learners and innovators.
- College gives opportunity to the students to acquire exposure to their aims through NSS and cultural activities.
- The college provides various opportunities to nurture creativity and scientific temper among the students. Students are encouraged for projects, seminars etc. Science departments have well-equipped laboratories available for students for their project work.
- The students are motivated to participate in quiz competitions arranged by various associations at district and University level. Some departments arrange excursion tours, industrial visits, and visits to research centers in order to create and nurture scientific temper among students.
- Our college arranges National Conferences, Seminars and Workshops where both students and teachers get regular exposure to recent developments in their respective fields.
- All departments have adopted innovative teaching methods in their subjects by arranging regular class tests, seminars and projects.
- The students are promoted to solve the previous university exam papers and their difficulties in that respect are solved by the faculty members.
- The faculty members use ICT for making effective teaching and encourage the students to use the same for their seminars and project presentations. If necessary, they assist and train the students for this purpose.
- Expert lectures are organized to expose the students to the recent developments in science and technology. Departments encourage the students to use **software's** which are useful in their subjects. Students are acquiring technical knowledge in their subjects.
- The college has provided internet and Wi-Fi facilities, computers for faculty members and students.
- Science laboratories are well equipped; these laboratories are made available for students and faculty for their research work.
- The college encourages the faculty members to attend Conferences, Seminars and workshops by giving duty leaves and financial assistance to improve research aptitude among them.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 85.42

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.4.1)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 27.77

2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	11	10	9

File Description	Document
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List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.4.2)
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2.4.3 Average teaching experience of full time teachers in number of years

Answer: 11.16

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 2.08

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
---------	---------	---------	---------	---------

1	0	3	0	0
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File Description	Document
e-copies of award letters (scanned or soft copy)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.4.4)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.4.4)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 0

2.4.5.1 Number of full time teachers from other states year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
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List of full time teachers from other state and state from which qualifying degree was obtained

View Document
(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.4.5>)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Answer:

- Continuous Internal Evaluation is a gateway to identify the students needs and the difficulties they are facing. So we organize continuous Internal Evaluation at the institution throughout the year.
- In order to ensure rigor and transparency in the internal assessment, the time table of internal assessment is communicated to the students well in advance on the notice board and they are also made aware of the evaluation pattern.
- In the case of Home Assignments, they are given questions based as the syllabus so they should study properly and prepare themselves for university exams.
- Tutorials are conducted continuously, so students can get idea about their study and where they are lagging behind.
- Alternatively group discussion and quiz competition are organized by the institution so students can develop themselves, they will get aware with the current issues in the society, the can enrich their knowledge regarding the current issues. By the group discussion and quiz competition students can develop their confidence to express themselves.

Along with tutorials, home assignment, group discussion and quiz competition, the institution organize seminar for the students so they can prepare the seminar paper and present in front of the students. This can help students to increase their ability to express themselves infant of the audience.

File Description	Document
Link for Additional Information	View Document (http://pvpkkm.org/tlrpdf/Seminar%20&%20Project.pdf)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

- The institution has formed examination section including teachers and non-teaching staff to control and make transparent the examination and internal assessment
- The time-table of home assignments, tutorials and tests is formed in the month of June and accordingly throughout the year it is followed.
- The tutorial and tests are conducted strictly. After the assessment the students are guided by the respective teacher.
- In the case of internal assessment for university exams, the seminars and project works are conducted, the makes allotted are kept confidential and sent to university.

File Description	Document
Link for Additional Information	View Document (http://pvpkkm.org/tlrpdf/Seminar%20&%20Project.pdf)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

- The college follows the university norms and guidelines for conducting examinations and evaluation.
- A separate examination committee is formed for conducting examination and evaluation in the college. The faculty members are appointed as invigilators and examiners for the assessment. The examination committee plans the whole process to complete it within stipulated time.
- There is a mechanism for redressal of grievances with reference to evaluation both at the college and university levels.

- The redressal of grievances for UG Part-I evaluation is attempted at the college level, and for the Part-II, III evaluation is forwarded to the university.

Result Quarries: Any candidate having quarries in his/her result comes to the Examination Co-coordinator for his result problems. After verification at college level then application for result quarries is taken from the candidate. The result quarries are solved with the help of College Exam. (Part-I only) and University Examination Section.

Redressal of Grievances: After the declaration of the result of the candidate on University website (www.unishivaji.ac.in (<http://www.unishivaji.ac.in>)) the prescribed application form with prescribed fees for verification or photocopy submitted to the College (Part-I only) or University by the candidate, individually. The candidate is permitted maximum three subjects for verification and two subjects for photocopy. After getting the application for verification of photocopy College/University should communicate with proper.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Answer:

- In the beginning of every academic year, the students are informed about the syllabus and evaluation process constructed by the university.
- The students are encouraged to solve the previous question papers and faculty members guide them in this regard by discussing question paper's pattern with the students in class with respect to marking scheme and answer pattern.
- The students are made aware of evaluation processes by informing them through college notice boards.
- The students are informed well in advance about the dates and timetable of internal examinations and external university examinations.
- University has introduced semester pattern from June 2010. The examinations of first year of all the programmes are conducted by the college on behalf of university. University provides the question papers and answer books. The answer books are evaluated at the college level by the faculties of the college. Then, the marks are communicated to the university and then university declares the results. The examinations of the second and third year are conducted by the university.

File Description	Document
Link for Additional Information	View Document (http://pvpmk.org/tlrpdf/Seminar%20&%20Project.pdf)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. Program outcomes, program specific outcomes and course outcomes for all programs are prepared by the faculty members with the help of objectives of the programs provided by the university, then it is discussed in the meetings of the departments, checked by the Principal and is finalized. The students are made aware with the outcomes in the introductory lectures. Teachers devotedly follow the outcomes while teaching. The course outcome of the Marathi, Hindi and English is to make the students acquainted with the communication skills and make them able to use fluent language in the study of literature and day to day life. The course outcomes of social sciences are to develop social awareness among students, to make them acquainted with the History of the world, to make them acquainted with the Psychological concepts and Geographical concepts, to make the students aware with the constitution of the country. The course outcome of Science is to have firm foundations in the fundamental and application of current scientific theories. The course outcomes of Commerce are to make the students acquainted with the information from financial accounting and cost accounting, to make the students aware with the roles and importance of people in organization including the roles that the manager plays in various environments of the work place.

File Description	Document
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Any
additional
information

View Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.6.1)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**Answer:**

The institution follows the syllabi members look after the achievement of PO's, PSO's and CO's. Knowledge of the subject matter is disseminated through lectures, tutorials, practical, field visits and projects. Following tools and methods are used to attain the PO's PSO's and CO's.

- Two midterm tests are conducted and evaluated.
- End term examinations are conducted and evaluated by university for the theory papers.
- For the internal assessment of practical subjects, continuous evaluation system is carried out.
- Performance of students through viva and practical.

2.6.3 Average pass percentage of Students**Answer: 76.86**

2.6.3.1 Total number of final year students who passed the university examination

Answer: 445

2.6.3.2 Total number of final year students who appeared for the examination

Answer: 579

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.6.3)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

File Description	Document
Database of all currently enrolled students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/2.7.1)

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Answer: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.1.1)

3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years

Answer: 0.18

3.1.2.1 Number of research projects funded by government and non-government agencies during last five years

Answer: 7

File Description	Document
List of research projects and funding details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.1.2)
Supporting document from Funding Agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.1.2)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

The institute has planted and protected trees in the campus. Trees have been planted near parking area, in front of the gymkhana, and around the ground. The campus is kept clean and pollution free. The institute has created Oxygen park in the campus. Different plants including medical plants and flowering plants have been planted in the oxygen park. It helps to keep the campus pollution free. Each year on the different occasions the institute plants new trees in the campus. The trees are protected and preserved by the institute. The institution continuously tries to spread the awareness among the students about the pollution, its effect and solutions.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.2.1)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

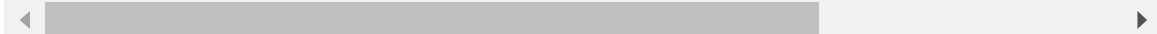
Answer: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100)

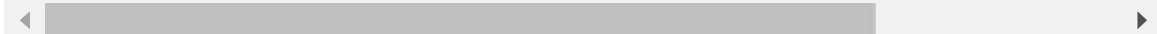


3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: Yes

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3)



3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: Yes

File Description	Document
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e- copies of the letters of awards	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3.2)
List of Awardees and Award details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3.2)

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0.39

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
15	21	19	11	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3.3)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the

last five years**Answer:** 0.1

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	6	3	5	1

File Description	Document
List books and chapters in edited volumes / books published	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.3.4)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

The institute has made available Yoga hall to the community, the people around can use it regularly. It helps them to live healthy.

The institution has arranged Bhajan Competition on the occasion of tradition day in the college each year.

The institution is located in the drought prone area, in the summer the people around face the problem of lack of water. The institution has made available drinking water facility for the people of vidyanagar, kavathe mahankal.

The institute has planted trees at the Bus Stand Campus on the occasion of World Environment day, to save and preserve the nature.

College library provides circulation facility to the community readers free of cost.

3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Answer: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.4.2)

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Answer: 30

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	6	6	6

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10015)
Reports of the event organized	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10015)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10015)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 9.37

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
200	200	200	200	200

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.4.4)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.4.4)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Answer: 7

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
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7	0	0	0	0
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File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.5).
Copies of collaboration	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/3.5).

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years

(only functional MoUs with ongoing activities to be considered)

Answer: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
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Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years

View Document

(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/>)

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

The College Management and administration is of opinion that for effective teaching and learning, adequate infrastructure and effective learning resources are required. The available infrastructure of institute is as follows:

- Total campus area is of 10.32 acres including built up area.
- To meet need of upgrading infrastructure to support quality education and promote good teaching environment.
- The college has big separate Library building consists of 69665 books. The ground floor of library building has reading hall for students.
- The college has many laboratories (Chemistry, Physics, Botany, Zoology, Mathematics, Statistics, Geography and Psychology)
- The campus has ICT enabled 7 class rooms, ladies common room, Canteen, 2 gymnasium, one for common and one separate for women's.
- Yoga Hall made available for students as well as community.
- College has 400 mtrs running track, one football, basketball, long tennis courts, volley ball, hand ball, kho-kho, kabadi and ring grounds.
- The college has well maintained botanical garden with different types of plants. The college campus also has Oxygen Park.
- Institute itself has guesthouse with 14 rooms.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/upload/files/Soi%20suvidha.pdf)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Answer:

The college has one big Open theater for cultural activities (size : 60 X 40 ft). The college has provided adequate facilities for sports and games. The college's big play ground with 400 meters running track, football, basketball, long tennis courts, volley ball, hand ball, and ring grounds available for outdoor games in the college and many facilities available for athletics games.

For indoor game two gymnasium are available with following facilities

1. Long Tennis Court (1)
2. Multi-station weight training Gym (1)
3. Carom (4)
4. Chess (8)
5. Weight Lifting Equipment's –Platform (1), Stand (1), Weight Plates (8) Gym bar (1)

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/upload/files/Soi%20suvidha.pdf)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 75.76

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 25

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.1.4.1.pdf)
Link for additional information which is optional	View Document (http://pvpkm.org/upload/files/Soi%20suvidha.pdf)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
62.51	59.77	29.14	21.41	17.69

File Description	Document
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Details of budget allocation, excluding salary during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.1.4)
Audited utilization statements	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.1.4)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

College has purchased local software in year 2009, from Biyani technologies. In the first version of the Library Management Software have very few modules with one institute. Biyani Technologies slowly developed this software by consulting their users. According to their requirement they started developing new modules and reports. Now it is one of the best software in our region.

- Name of the ILMS Software – Library Management Software by Biyani Technologies, Kolhapur
- Nature of Automation – College Library has fully computerized following functions are made through Software 1. Data entry Student and Reading material (Books, Periodicals) 2. Circulation for Faculty, Students and community readers. 3. All kind of reporters generated through software.
- Version - 3
- Year of automation – 2011-12

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.1)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

List of rare books available in the Library

Name of the Book/ Manuscript	Name of Publisher	Name of Author
Navnath Bhaktisar (Ö¼ÖÖÖÖÖ ³ÖÛœÿÖÃÖÖ,ü)	Keshav Bhikaji Dhvale	Athalye K.A
Shrihari Vijay (ÁÖßÆü×,ü ×¾Ö•ÖµÖ)	Majestics Book Stall	Phadke V.K.
Itihas Kasa Shikava v Shikvava (‡×ÿÖÆüÖÃÖ üÃÖÖ ×¿ÖüÖ¾ÖÖ ¾Ö ×¿Öü¾ÖÖ¾ÖÖ)	Vishwas Prakashan	Thigale V
The Life Of Galileo	Oxford University Press	Vesman Steve
The Element Of Statics And Dynamics	Cambridge University Press	Loney S.L
Jalvihar (•Ö»Ö×¾ÖÆüÖ,ü)	Kale Publication	Kale Anantrao
Marathyancha Mansabdar (´Ö,üÖšü¶ÖÖ“ÖÖ ´Ö-ÖÃÖ²ÖüÖ,ü)	Marathi Sahitya Mandal	Shinde R.K
Shriyut Goswami Tulsidaskrut Ramayan (ÁÖßµÖãÿÖ ÖÖêÃ¾ÖÖ´Öß ÿÖã»ÖÃÖßüÖÃÖêüÿÖ,üÖ ´ÖÖµÖÖ)	Nirnya Sagar Pub	Bhat R
Shri Valmiki Ramayan Granthache Suras Marathi Bhashantar (ÁÖß ¾ÖÖÛ»´Öúß,üÖ´ÖÖµÖÖ ÖÖÖÖÖ“ÖêÃÖã,üÃÖ ´Ö,üÖšüß ³ÖÖÃÖÖÖÿÖ,ü)	Chiplunkar Publication	Lele K
Pantachi Sat Aakhyane (¯ÖÖÿÖÖÖ“Öß ÃÖÖÿÖ †ÖµÖÖÖê)	Mahiti V Nabhovani Mantralya	Deshmukh Bhagvant
The Masters	Macmillan and Company Ltd.	Millar Ronald

File Description	Document
Link for Additional Information	View Document (http://pvpmk.org/upload/pdf/Library%20Accession%20Register%20%20

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer: B. Any 3 of the above

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SS

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Answer: 2.62

4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2.09	3.67	2.18	2.63	2.51

File Description	Document
Audited statements of accounts	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.4)
Details of annual expenditure for purchase of books and journals during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.4)

4.2.5 Availability of remote access to e-resources of the library

Answer: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.5)

4.2.6 Percentage per day usage of library by teachers and students

Answer: 5.32

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 115

File Description	Document
Details of library usage by teachers and students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.2.6)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

The college has always been placing the students at the center of the teaching learning process. The institute understands that the teachers have to be reoriented from time to time. The college encourages the staff and technical assistants to undergo training on the computer-aided teaching, and conducts departmental seminars and workshops for training on computer applications (viz. Power Point, MS Word, MS Excel, MS Access and other necessary skills). The experts of Computer also organizes training sessions on the use of Internet as a learning resource, conducting seminars and workshops in various fields related to use of computer hardware and software. Well-equipped computer Labs, LCD projectors and OHPs are available to the faculty for conducting seminars, workshops, computer aided training, faculty development programs and conferences. The e-journal and e-books are made available to the faculty through N-List program. Library department has made available free access resources

through the college website. On college website one portal for the Library and in those portal users can get access of open access resources viz. e-journals, e-books and institutional repositories. More than 43 lakh books made available through college website. In the library there are 40 computers for access the e-resources. In library students and faculty members can see IIT video lectures, YouTube videos etc.

In the institute Library building is Wi-Fi Connected from 2012. Institute experienced that only one connection not able to serve wide campus area. Student strength is increasing of Wi-Fi users increased so practically this one connection not able to serve all students. Institute Management decided to increase the Wi-Fi nodes. In the vice principal's cabin one Wi-Fi node is made available. Last year new building is fully Wi-Fi Connected. This year all class rooms have the Wi-Fi facility. In the year 2012 college has only two LCD Projector One in the Common Hall and another in the Statistics Department. From last year six rooms have made LCD projector Enabled. With the help of these LCD projector faculty members presents their lectures. It became easier to learn for the students. Time to time institute upgrades its IT facilities' e.g. Computers with new and upgraded configuration, printers for departments, scanning and Xerox facility made available to most of the departments, e.g. chemistry, Library, administrative office, Exam department, mathematics and statistics lab etc. Day by day new IT equipment's are made available in the institute.

4.3.2 Student - Computer ratio

Answer: 29.54

File Description	Document
Student - Computer ratio	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.3.2)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.3.3)
Additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.3.3)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.3.3)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 66.58

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
45.83	47.82	19.73	11.84	10.01

File Description	Document
Audited statements of accounts.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.4.1.1)
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/4.4.1.1)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

The College Campus which includes administrative office with office of the management is spread over in the area of 10.32 acres. Curricular and co-curricular activities are carried out in three buildings Viz. Administrative building;

Auditorium hall and gymkhana (Separate for men and women). The college is sufficiently well equipped in terms of physical infrastructure for existing academic programs and administration.

There are 33 class rooms having wooden bench for seating arrangement, glass boards. All classrooms are with good ventilation and natural light. The college plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. For the optimum use of the infrastructure the college is run in two shifts. The practical batches with adequate number of students are formed and optimum use of laboratories is made from morning till evening in two sessions. College ensures the enhancement of sports facilities there are separate gymkhana for women and men. Colleges have a separate building for library. The college has a Library Committee under the chairmanship of the Principal, the librarian as its secretary. It looks after effective functioning of the library and its services. All policy decisions regarding functioning of Library, its budgetary allocation, the purchase of books etc. are taken into consideration during the meeting of Library Committee. The committee also looks after the work of providing facilities like for INFLIBNET facility, e-books, Intranet library usage facility etc.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/upload/files/Soi%20suvidha.pdf)

5. Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Answer: 66.57

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1074	1201	1618	1830	1385

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.
Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.

5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 0.93

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
31	22	11	12	23

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.2.1.pdf)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.2.1.pdf)

5.1.3 Number of capability enhancement and development schemes –

- 1. For competitive examinations**
- 2. Career counselling**
- 3. Soft skill development**
- 4. Remedial coaching**
- 5. Language lab**
- 6. Bridge courses**
- 7. Yoga and meditation**

8. Personal Counselling

Answer: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1)
Link to Institutional website	View Document (http://pvpkm.org/tlrpdf/remediallectures.pdf)

5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 5.23

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
414	54	103	0	0

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1)

Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1)
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5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

Answer: 0

5.1.5.1 Number of students attending VET year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.5)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.6)
Details of student grievances including sexual harassment and ragging cases	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.1.6)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 0

5.2.1.1 Number of outgoing students placed year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2.1)
Details of student placement during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2.2)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 18.2

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 81

File Description	Document
Upload supporting data for student/alumni	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2.2.1)

Details of student progression to higher education	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.
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5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years

(eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Answer: 9.26

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	7	4

5.2.3.2 Number of students who have appeared for the exams year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
45	40	35	45	50

File Description	Document
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Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2)
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2)
Upload supporting data for the same	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.2)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Answer: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
e-copies of award letters and certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100)
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

The college forms the Students Council every year as per the statutory provisions of the section 40 (4) as laid down by Maharashtra University Act of 1994.

Constitution of Students Council

- 1) Principal 2) Principal's Nominee (from faculty) 3) NCC officer
- 4) NSS officer 5) Director of Physical Education
- 6) Class representative (Students ranking first/toppers in the last year exam)
- 7) Principal's 4 nominees from NSS, NCC, Sports & Cultural activities and two girl students from SC/ST/OBC category. The student members of the Students Council elect their General Secretary, and he represents the college in the university student's council.

During the academic year, the Students Council meets at least twice or thrice. In these meetings, the members are informed about the academic as well as extra-curricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning.

The Students Council plays an active role in planning and organization of curricular, extra-curricular & other activities of Institution. There are student representatives on academic and administrative bodies like IQAC and Criteria of NAAC.

However, since last two years Students Council had been not formed due to new Maharashtra University Act.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.3.2)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 16

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
20	18	18	12	12

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.3.3)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.3.1)
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.3.1)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

The college has its registered alumni association. It works under the name- Late Anandrao Dada Shinde Sports Association.

Activities:

1. Blood Donation Camp
2. Summer Workshop
3. Cultural Programmes

The association tries:

1. To provide support in the enhancement of infrastructure and welfare schemes for students like obtaining donation of 1,11,000/- for bus passes for the students.
2. To sponsor institutional events
3. To arrange visits of alumni to orient the students in N.S.S. camps.
4. To organize 'Sahitya sammelan'

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.4.1)

5.4.2 Alumni contribution during the last five years**Answer:** 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.4.2)
Alumni association audited statements	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.4.2)

5.4.3 Number of Alumni Association / Chapters meetings held during last five years**Answer:** 28

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	6	6	6

File Description	Document
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Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.4.3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/5.4.3)

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Vision :

Padmabhushan Vasantraodada Patil Mahavidyalaya is committed to meet the Educational, Social, Cultural & Economic needs of the region and the nation to create a just and Humane Society.

Mission :

We are dedicated to promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities.

Goals:

- To make relentless efforts for the spread of university education among classes and communities, which are socially and educationally underprivileged.
- To make special provision for disseminating knowledge and promoting arts and culture in rural areas.

- To supervise and control the conduct and discipline of the students of the university and to make arrangements for promoting their health and general welfare.
- To create a fine band of capable young researchers/teachers with a great thirst for knowledge and scientific curiosity.
- To promote the study and research of the Marathi language and the history of Maharashtra.
- To provide opportunities to the University community to reach his/her highest personal and professional capability.
- To develop the personality and character of students by value education.

The following characteristics of the institution are reflected in the vision and the mission statement:

□ Our college is located in rural and drought-prone area where the cost of education is the most important thing to the students who come from rural background in order to get job opportunities along with their degree courses.

□ Adequate and well maintained infrastructure.

An Employment Cell and well equipped laboratories

□ Students can get information about various posts to be filled.

□ We conduct Military and Police Training Workshops, Competitive Exam Preparation Club and other Career oriented courses which provide the best employment opportunities to the students.

□ We provide job and life oriented education.

Well maintained campus discipline.

Use of ICT in teaching-learning and administrative process.

The Management, Principal and faculty work in conjunction to formulate and implement its quality policy and plans for assurance and sustenance of quality in higher education. The Management plays important role in the development of infrastructure, and financial support for starting new courses and enhances the quality of education.

The Local Managing Committee (LMC) in which three teachers, one non-teaching member, Principal of college along with other members takes decision on general policies for the overall development of the college.

The administration is decentralized according to NAAC Criteria. Institution collaborates with the chairpersons of every criterion of IQAC and also with the heads of the departments.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/Home/index)

6.1.2 The institution practices decentralization and participative management

Answer:

- The administration is decentralized according to NAAC Criteria.
- The top management provides the freedom to the faculty to develop the academic leadership and administrative environment, by giving them a free hand to work as conveners, secretaries and/or members of the organizing committees of various academic events organized in the college, as also to work on various academic bodies in university and other governmental bodies.
- The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college.
- The management gives academic and administrative autonomy to the Principal.
- Institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments.
- The budget is allotted through the principal as per the need of the respective departments and according to programs.
- Autonomy is given to the departments to utilize the allotted budget as per the requirement.
- Decentralization of work and/or governance through various committees.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/home/view/snuGHxAVDQRHvHmuCUcB3TuCVW8IMz)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

Yes, the perspective plan and the deployment documents are available in the institution. The institution has prepared a perspective plan in the beginning of academic year 2012-13 to keep in mind the different aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning, and infrastructure.

- As per strategic plan management has decided to renovate the science laboratories viz. Physics, Chemistry, Botany and Zoology and renovated as per demand of students and teachers. Moreover, the sophisticated laboratory instruments have been purchased for different laboratories as per needs.
- Also management has decided to develop Oxygen Park and is successfully developed. The oxygen park is situated in the open space in front of Botany and Zoology department. It contains different types of trees and so many plants which is useful for botanical and zoological study for students and researchers.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.2.1)
Strategic Plan and deployment documents on the website	View Document (http://pvpkm.org/home/view/gydKceeP19O6Yv0Xlr1otQ4VfNHgpDPU3P9JkJPhfMyrWEY87na1GR9ORYMQ,,)
Link for Additional Information	View Document (http://pvpkm.org/home/view/gydKceeP19O6Yv0Xlr1otQ4VfNHgpDPU3P9JkJPhfMyrWEY87na1GR9ORYMQ,,)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

- Service rules, Recruitment and promotional policies: As per rules and regulations of UGC and Maharashtra University act 2016.
- Grievance Redressal Mechanism:
 1. The institute has a grievance redressal cell headed by the Principal. This committee discusses the matter with the Principal to solve the problems.
 2. Suggestion box has been installed in the college campus in which the stakeholders put, in writing, their grievances.
 3. The LMC, Discipline committee, and anti-ragging committee also look after overall discipline of the college and resolve complaints, if any.
 4. If there is any serious complaint against the faculty or staff, it is referred to the management for further action.

The functions of different bodies are as given below:

1. Internal Quality Assurance Cell:

1. Curricular Aspect:

Work Assigned

- Introducing New Programs
- College Missions and Goals to be achieved through syllabus
- Modular Curricula
- Interdisciplinary approach
- Knowledge : Skill ratio
- Academic Audit

1. Teaching, Learning and Evaluation:

Work Assigned

- Admission, Time-table, Roll Call
- Categorization of students : disadvantaged and advanced
- Remedial courses for weaker
- Challenging work for advanced
- Teaching plan and unitizing
- Developing learner centered methods teaching aids etc.

- Evaluation – New techniques – Home Assignments Periodical Tests etc.
- Teaching Staff : Attendance – Seminar, Conferences etc.
- Organizing and conducting – Seminars, Conferences etc.
- Appraisal
- Faculty Improvement – Staff Academy, In house deliberations etc.
- National and International linkages.

1. Research, Consultancy and Extension:

Work Assigned

<ul style="list-style-type: none"> ◦ Projects – Teachers & Students ◦ Rural Development Studies ◦ Chair – linkage ◦ Consultancy – Psychology & Agriculture ◦ Health Center ◦ Publication 	<ul style="list-style-type: none"> ◦ Book Store ◦ Extension Activities : <p>Computer</p> <p>N.S.S.</p> <p>Population & literacy</p> <p>Y.C.M.O.U. Centre</p>
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1. Infrastructure and Learning Resources:

Work Assigned

- Infrastructure : Augmenting and maintaining
- Campus beautiful and pollution free
- Library
- Computerization
- Health services
- Sports and Physical education

The institutional standing on these aspects may be understood through the following :

<ul style="list-style-type: none"> Physical facilities Maintenance Optimal use of infrastructure Library Computer facilities <p>1. Student Support and Progression:</p>	<ul style="list-style-type: none"> Laboratories Health services & sports and physical education Hostel, Canteen, Guest House Others 	

Work Assigned

- Alumni Association
- Prospectus
- Employment Cell
- Counselling – Placement Officer for career counseling
- Recreational / leisure time facilities
- Students' Council
- Students' Contact Scheme

The value judgement on these aspects may be taken with reference to the following :

- Progression to employment and further study
- Pass and dropout rate and student achievement
- Alumni association, its activities and Alumni Profile
- Financial aid to students
- Personnel and Academic counselling
- Placement services

1. Governance, Leadership and Management:

Work Assigned

- O.M. improvement
- Work efficiency of Non-teaching staff
- Academic Calendar
- Professional development programs for Non-teaching staff
- Fees structure
- Audit mechanism
- Welfare programs
- Grievance

1. Innovative Practices:

Work Assigned

- Extra curricular activities
- Cultural – extra mural
- Debate / Youth festival etc.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/home/view/BVUHhUN8EF7azCX5wpJ_ECfkDs-kY-DpYJaDsXjAtZVA2miUDBiTCRwHWpJLbPTV9gE1rLnKMw1-sKAPKW_nQ,,)

6.2.3 Implementation of e-governance in areas of operation:

1.Planning and Development

2. Administration

3. Finance and Accounts

4. Student Admission and Support

5.Examination

Answer: A. All 5 of the above

File Description	Document
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Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/S
ERP Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/S

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

The important issues/decisions have discussed in different committee meetings and then implemented. The minutes of meetings of different bodies/cells/committees are given below.

IQAC:

Academic Year : 2012-13

Meeting No.1

June 12, 2012

Minutes:

1 It was resolved that the AQAR for 2012 – 13 be finalized by end to June 2012.

2 To assess the quality of teaching and best practices to be introduced for improving the quality

of Academics, Administration and Research activities of the Institute.

3 To introduce new academic programs : 1. Advanced Diploma in Tourism, 2. Certificate course

in Police & Military Science.

Meeting No.2

September 10, 2012.

Minutes:

1 To computerize the library with internet facility.

2 To organize more seminars and workshops in the academic year.

3 A reading hall for students should be started.

Meeting No.3

December 11, 2012.

Minutes:

1 To generate resources with the support of Alumni-Parent-Teacher associations.

2 To provide computers to every department with internet facility.

3 To increase the infrastructural facilities in the college.

Academic Year : 2013-14

Meeting No.1

June 10, 2013

Minutes:

1 To make dress-code compulsory for students.

2 To increase institutional collaborative programs.

Meeting No.2

September 10, 2013

Minutes:

1 The committee planed to increase the e-database in the library.

Meeting No.3

December 10, 2013

Minutes:

1 To establish a botanical garden to expand the study resources for the students.

2 To reconstruct the old classrooms and laboratories.

Academic Year : 2014-15

Meeting No.1

June 16, 2014

Minutes:

1 To raise funds and increase participation of the Alumni Association in the extracurricular activities.

Meeting No.2

September 8, 2014

Minutes:

1 To build a protection wall around the college.

2 To make college a smoking free zone.

Meeting No.3

December 8, 2014

Minutes:

1 To create oxygen park near botanical garden.

2 To plant more trees near parking zone.

Meeting No.4

March 09, 2015.

Minutes:

1 To Complete of API forms and Academic diaries.

Academic Year : 2015-16**Meeting No.1**

June 16, 2015

Minutes:

1 IQAC planed activities for faculty, students and office staff in the year 2015 – 16.

2 To build a stage in the campus.

3 To make available a suggestion box for students.

Meeting No.2

September 7, 2015

Minutes:

1 Plantation in the botanical garden.

2 To modify the old laboratories.

Meeting No.3

December 7, 2015

Minutes:

1 To increase the number of journals, periodicals and reference books in the library.

2 To purchase the sophisticated instruments in the laboratory.

Academic Year : 2016-17

Meeting No.1

June 17, 2016

Minutes:

1 To purchase CCTV cameras to increase the security in the college campus.

Meeting No.2

September 12, 2016.

Minutes:

1 To inspire faculty members to keep campus clean and eco-friendly.

2 To construct a ladies toilet in the campus.

Meeting No.3

March 09, 2017

Minutes:

1 To start new carrier oriented courses.

2 To start process of Re-accreditation for 3rd cycle.

File Description	Document
Link for Additional Information	View Document (http://pvpm.org/upload/pdf/IQAC%20Meetings%202012-

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

The welfare schemes available in the college for teaching and non teaching staff are:

- Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks.
- Salary advances when required in emergency.
- Deputation of faculties and staff for competence building programmes/FIP.
- Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges to teaching staff.
- Financial support to faculty to present research papers in various conferences and seminars.
- In emergency salary advance is given to teaching and non-teaching staff.
- Medical Allowances for teaching and non-teaching staff.
- Group life insurance apart from EPF and gratuity fund is available for confirmed teaching and non-teaching staff.
- Laundry allowance and uniforms have given to class IV employees.
- The Wi-Fi and broadband internet connectivity for teaching and non-teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 1.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.3)

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Answer: 6.04

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	4	2	2

File Description	Document
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Details of of teachers attending professional development programs during the last five years	<p>View Document</p> <p>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.3.)</p>
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6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

1. Teaching staff:

- The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC.
- Every faculty has to submit performance based appraisal forms (PBAS) at the end of each academic year. The separate committee which includes senior teachers formed by the Principal evaluates the PBAS forms and gives API score. Then this record is submitted to Principal and he takes final decision.
- The corresponding committee and Principal analyses the reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- The outcome of review of PBAS and API for all teachers leads to a better understanding of his/her role and contribution for the development of institution or college and further focuses on teaching methodology with research caliber through research projects and high quality research publications.

1. Non-Teaching staff:

- CR reports of non-teaching staff are taken from respective heads of department.

The Principal advises the faculty members for further improvement. Also he motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Answer:

Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, Kolhapur.

The last internal audit for academic year 2016-17 was done on 31st Mar 2017 by the internal auditor, and there were no any major audit objections. The only a simple objection was, "The trustees are advised to keep the resister of immovable properties in the prescribed form and to communicate the changes thereon to the Assist. Charity Commissioner".

The last external audit for the academic year 2016-17 was done by the government senior auditor.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/audpdf/sansthaaudit2013-17.pdf)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Answer: 14.73

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.605	0.50	0.011	1.44	12.17

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.4.2)
Details of Funds / Grants received from non-government bodies during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.4.2)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Apart from the regular sources of income, the college explores alternative sources of additional funding. The college IQAC plays a proactive role in writing proposals for funding to various agencies under different schemes.

In the meetings of IQAC, it is decided to apply for minor and major research projects to University, UGC, DRDO, DST and CSIR. The no. of teachers got minor research projects from university which funded upto 3 lakhs. Many teachers got Minor and Major research projects from UGC during last five years.

Moreover, for additional financial assistance, college and corresponding departments applied for state level and national level conferences and seminars to UGC and received additional funding. Many workshops have been arranged through Lead College Scheme for which University funded about Rs 18 thousand per workshop.

Also additional financial assistance is sought from the UGC for Infrastructural grant, conference grant, COC grant etc.

File Description	Document
Link for Additional Information	View Document (http://pvpmk.org/upload/pdf/IQAC%20Meetings%202015-16.pdf)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

Yes, IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and sustenance focusing on the core values identified by the NAAC.

The quality assurance processes have been institutionalized through:

- Disseminating information on the various quality parameters of higher education
- Reviewing the existing programmes and introducing new age programmes relevant to the present educational scenario
- Promoting research and creating atmosphere conducive to research
- Promoting the use of technology for enhanced teaching learning process
- Organization of national, state, regional level seminars/conferences/workshops.
- Imparting value based education
- Documenting the various quality enhancing programmes/activities of the college.
- Collecting the feedback responses from the students, parents and other stakeholders and action is taken in IQAC meeting.

The IQAC prepares an AQAR report of the college and is submitted to the NAAC every year.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/upload/pdf/IQAC%20Meetings%202014-15.pdf)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal, followed by the IQAC. The HoDs and the Coordinators of various committees support this mechanism.

The mechanism begins with the analysis of university results, and followed by inspection of the academic diary of the faculty by the Principal every month, observing whether the activities are conducted as per the Academic Calendar, submission of syllabus completion report at the end of every semester, feedback from the stakeholders, meetings with the stakeholders with the Principal, and monitoring by HoDs and Time Table Committee Incharge regarding the regular conduct of classes.

The impact of these measures is reflected in the improvement in university results, number of meritorious students, increase in the strength of the students, performance in the cultural, sports, and extension activities. There has been substantial increase in the growth in the funding received from various agencies which resulted in the enrichment of library, up-gradation of laboratories, and increase in the number of COCs and other courses.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	2	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.5.3)
IQAC link	View Document (http://pvpkm.org/upload/pdf/IQAC%20Meetings%20201)

6.5.4 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

Answer: C. Any 2 of the above

File Description	Document
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Details of Quality assurance initiatives of the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.5)
e-copies of the accreditations and certifications	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/6.5)
Annual reports of institution	View Document (http://pvpkm.org/upload/pdf/AQAR%202016-17.pdf)

**6.5.5 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)
and post accreditation quality initiatives (second and subsequent cycles)**

Answer:

Incremental improvements made during post accreditation quality initiatives are as given below;

Sr. No.	Recommendations	Action Taken
1.	Vision plan and an action plan for next decade	College has developed a vision plan and an action plan for next five years
2.	IQAC should further systemized and strengthened	Has further systemized and strengthened.
3.	Library should be strengthened by adding more books, refereed journals, free internet, full automation and other learner-centered facilities.	Library has more strengthened by adding e-journals, e-books, available more number of reference books, free internet to all students and faculty members, Wi-Fi free campus.

4.	Efforts be made to bring down drop out rate and improve examination results.	Strength of students has increased and all the departments have more than sufficient students.
5.	To overcome deficiency of the rural students in English and communication skill, add-on course in English Language, lab. be set up.	Science laboratories have well renovate with sophisticated equipments.
6.	Efforts be made to bring down drop out rate and improve examination results.	Students drop out ratio has decreased with better university results.
7.	The interaction between the college and university and institution – industry needs further strengthening.	Better interaction between college and University.

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	1	1	1

◀ ▶

1. Institution shows gender sensitivity in providing facilities such as:

- Answer:**

1. Constructed Wall Compound.
2. Dress Code
3. Identity Card
4. Daily Police Rounds.
5. Nirbhaya Police Squad regularly visits the college.
6. Independent classrooms for boys and girls.
7. Anti- ragging committee.

1. Lectures are organized of different personalities for girls.
2. Teachers help the students to overcome their problems by counseling them.³

1. Separate Women Reading Hall.

2. Common Room for Girls.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (In Kilowatt)

Answer: 0

7.1.3.2 Total annual power requirement (In Kilowatt)

Answer: 68400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.3)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 30.05

7.1.4.1 Annual lighting power requirement met through LED bulbs (In Kilowatt)

Answer: 4320

7.1.4.2 Annual lighting power requirement (In Kilowatt)

Answer: 14376

File Description	Document
Details of of lighting power requirements met through LED bulbs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Answer:

Waste Management Steps:

1. Solid waste management : All the waste material is carried away by the Municipality weekly, and safely managed by the respective agencies. The institute tries to help the municipality in collecting and sorting the solid waste.

2. Liquid waste management : Proper drainage system is used to control the liquid waste management. In the case of rain water , it is harvested and reused in the campus for different reasons.

3. E-waste management : Some of the e-waste is reused in the different departments.

nt-weight: bold">3. E-waste management : Some of the e-waste is reused in the different departments.

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Rain Water Harvesting and Its utilization in the campus : The rain water from the roof is collected in tanks, and it is used as distilled water for practical in laboratory. Again surplus water is used in different gardens in the institution. Remain water is collected through small canals around the campus. It helps in increasing the underground water level. The institution is located in the drought prone area, in the summer the people around the institute face the problem of the lack of water. The institute has made available the drinking water facility to them, which is possible due to the increased underground water level.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.6)

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Answer:

Green Practices:

1. Students and staff using.
 1. Bicycles: students within five kilometers locality use bicycles to come to the college.
 2. Public Transport: Majority of the students and faculty members use public transport facilities, i.e. S.T. Bus.
 3. Pedestrian Friendly Roads : -
 4. Plastic Free Campus: the campus is plastic free, dustbins are placed at the different locations in the campus.
 5. Paperless office: the office is partly paperless.
 6. Green landscaping with trees and plants : the trees and plants are planted in the campus. College has oxygen park, botanical garden. Trees are planted near parking area, in front of the gymkhana, around the ground.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.56

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.0085	0.0060	0.1605	0.202	0.2237

File Description	Document
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Details of expenditure on green initiatives and waste management during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.1.9)
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7.1.9 Resources available in the institution:

- 1. Physical facilities**
- 2. Provision for lift**
- 3. Ramp / Rails**
- 4. Braille Software/facilities**
- 5. Rest Rooms**
- 6. Scribes for examination**
- 7. Special skill development for differently abled students**
- 8. Any other similar facility (Specify)**

Answer: C. At least 4 of the above

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.1.9)
Resources available in the institution for Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.1.9)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Answer: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.10.1.pdf)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community during year wise during last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.1.pdf)
Details of initiatives taken to engage with local community during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.1.pdf)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document (http://pvpkm.org/home/view/Moi153d1r5I_hV3HdgQQevKLeZvnsou9ImdcQ,,)

7.1.13 Display of core values in the institution and on its website**Answer:** Yes

File Description	Document
Provide URL of website that displays core values	View Document (http://pvpkm.org/home/view/tCN4qAb40sSo56tOcLYmnweuwfBHprgRjc)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Answer:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7).
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7).

7.1.15 The institution offers a course on Human Values and professional ethics**Answer:** No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer: 2

File Description	Document
List of activities conducted for promotion of universal values	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.17)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.1.17)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

The institute organizes national festivals and birth/death anniversaries of the great Indian personalities. In the month of June on 26th the birth anniversary of Rajarshi Shahu Maharaj is celebrated in the campus. Independence day, Republic Day, Maharashtra Day, Women Day, World Environment Day and many other related days are celebrated in the campus. Along with it the birth anniversaries of Mahatma Gandhi, Dr. B. R. Ambedkar, and many other respected personalities are celebrated in the campus. It helps to spread the awareness among students about the works of these personalities.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions by following things:

1. All the issues related to financial, academic, administrative and auxiliary functions have been discussed in the meeting of Local management committee and resolutions have been made.
2. Annual Budget of the institution is discussed in the meetings of the staff.
3. There is purchase committee in the college.
4. Tenders are invited for different works and purchase.
5. Audit report is discussed in the staff meeting.

In the above way the institution maintains the transparency in its financial, academic, administrative and auxiliary functions.

7.2 Best Practices

7.2.1 State at least two institutional best practices (as per NAAC template)

Answer:

Best Practices :

Title: Rain Water Harvesting and Conservation.

Objectives of the Practice:

1. To harvest and conserve the Rain Water.
2. To increase the underground water level around the campus.
3. To make maximum use of rain water.(Natural Resource.)

The Context:

1. The institution is in drought prone area, so it is needed to do watershed management.
2. Rainwater harvesting is useful to increase the underground water level.
3. By managing the rain water the problem of lack of water can be solved.

The Practice:

The rain water from the roof is collected in tanks, and it is used as distilled water for practical in laboratory. Again surplus water is used in different gardens in the institution. Remained water is collected through small canals around the campus.

The majority part of India is drought prone. So it is a very important step to face this natural disaster.

Evidence of Success:

1. Institution faced the problem of lack of water before this practice. Institution needed such practice to make the campus self sustainable regarding water management.
2. The collected water is used in the laboratories.
3. There are gardens such as botanical garden in the institution.
4. There is oxygen park in the college.
5. Trees are planted near cycle stand, in front of the Gymkhana and around the campus.
6. These results indicate that Rain water harvesting and conservation is needed and helpful to the society particularly in the drought prone area. Problems encountered and resources required:
7. To implement the practice many resources are required such as financial support etc.

Notes:

This practice may help to face natural disaster i.e. drought and it may help to overcome the problem of lack of water so all other colleges who are facing such problems can implement the practice.

2) Title: Oxygen Park

Objectives of the Practice:

1. To face the problem of pollution with a better solution.
2. To make the campus pollution free
3. To provide the students and faculty members pure oxygen.

The Context:

The world is facing the problems of pollution and global warming. People are not getting pure oxygen. Oxygen is most important. So it is necessary to create such oxygen parks everywhere. It can reduce the pollution, and it is helpful to maintain the healthy life.

The Practice:

Different trees have been planted in the area reserved for the oxygen park. The drip is used to water the plants. Different plants are brought from wherever they get.

Evidence of Success:

Plants are well grown up. Students and faculty members get fresh oxygen in the campus. It has added beauty to the campus.

Problems encountered and resources required:

To construct the oxygen park the land is needed, along with it the number of plants and the system to water them and to look after them is needed.

Notes:

The whole world is suffering from the pollution, it is a step towards the pollution free world. So all other colleges can follow this practice.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100133/7.2.1)

7.3 Institutional Distinctiveness***7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust*****Answer:**

The institution has given importance to Higher Education for Underprivileged along with other visions .

Our college commenced coaching classes for Entry into Services for the year 2014-2015 for students of SC, ST and OBC category and minority community students. This class became very useful, particularly in our rural area students. Experts in respective areas guided to the students regarding entry into services.

Our college commenced Remedial coaching classes for the year 2014-2015 for students of SC, ST and OBC category and minority community students. This class became very useful, particularly in our rural area students. Teachers in the college along with some experts in respective areas guided to the students.

File Description	Document
Link for Additional Information	View Document (http://pvpkm.org/tlrpdf/remediallectures.pdf)

Extended Profile

Programme

Number of courses offered by the institution across all programs during last five years

Answer: 241

Number of self-financed Programmes offered by college

Answer:

Number of new programmes introduced in the college during last five years

Answer:

Student

Number of students year wise during last five years**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
2151	2227	2296	2109	1930

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
840	840	840	840	840

Number of outgoing / final year students year wise during last five years**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
445	439	373	346	348

Total number of outgoing / final year students**Answer: 1951**

Academic***Number of teachers year wise during last five years*****Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
84	76	61	56	53

Number of full time teachers year wise during the last five years**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
37	39	39	42	43

Number of sanctioned posts year wise during last five years**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
45	47	47	47	48

Total experience of full-time teachers**Answer: 1049**

Number of full time teachers worked in the institution during the last 5 years

Answer: 40

Institution

Total number of classrooms and seminar halls

Answer: 33

Total Expenditure excluding salary year wise during last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
62.51	59.77	29.14	21.41	17.69

Number of computers

Answer: 70

Unit cost of education including the salary component(INR in Lakhs)

Answer: 1

Unit cost of education excluding the salary component(INR in Lakhs)

Answer: 1

Conclusion

Additional Information :

We need to mention that we have only seven ICT classrooms and one Seminar hall with ICT facility, however, we have undertaken to develop the ICT based teaching and learning by developing the infrastructure with every classroom with ICT facility. We have an excellent digital library having all sorts of facilities including e-sources, however we have undertaken to develop library with more infrastructural facilities.

Note :

We have tried to upload the Peer Team Report of Cycle one and Cycle Two at ***Profile à Academic Information à Accreditation Details***. However, the online system did not respond us to save the same files. That is why, we have uploaded the same files on our website and the URL links of the same are as follows :

Peer Team Report Cycle One :

<http://pvpkm.org/upload/pdf/peerteamreport2004.pdf>

Peer Team Report Cycle Two :

<http://pvpkm.org/upload/pdf/peerteamreport2010.pdf>

Concluding Remarks:

Thus, the college is growing and enhancing the quality for the last 39 years. The institution is driven by our mission statement of imparting higher education for all, in general and women and underprivileged in particular. We are committed to meet the Educational, Social, Cultural and Economic needs of the region in particular and the nation, in general. The college is continuously trying to exploit the opportunities and to overcome the challenges.