

1.4.1 Feedback Analysis

The feedback from stakeholders is necessary to improve the quality of education. Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal conducted surveys for the stakeholders of the institute to seek feedback on Syllabus and its transaction. It is hoped that the process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus.

The main purpose of feedback is:

- Enhancing the students experience of teaching and learning
- Contributing to monitoring and review of quality and standards
- Ensuring the effectiveness of course design and delivery
- Helping students to reflect upon their experiences
- Measuring students satisfaction

The online feedback on syllabus is collected by using Google forms from students, teachers and alumni. All the collected feedback is analyzed and maximum improvements are made by the institution. Suggestions related to syllabus are communicated to affiliated university.

Analysis of Student's feedback:

Student's feedback collected by online Google form which consists of 33 questions/points divided into 5 parts i.e. A) About Syllabus B) Syllabus Transaction C) Assessment System D) Supportive Facilities E) Overall Rating. Students expressed their views about syllabus and its transaction very freely and realistic manner. Majority students think that nature of syllabus is adequate and realistic. 70.4% students agree that syllabus is career oriented. Students think that syllabus is averagely experiential, suitable for overall personality, included with life values and recent trends in the subject. 82.5% students agree with that teachers complete the whole syllabus in time. They used ICT tools, encourages for participative learning solve their queries related to syllabus. 72.5% students think that the assessment procedure is transparent and 85% students rated good for internal assessment system. Overall majority students are satisfied about supportive facilities provided by the college.

Overall rating about Syllabus:

Section	Excellent	Good	Average	Poor
Nature of Syllabus	40.59%	50.73%	7.61%	1.05%
Syllabus Transaction	37.63%	47.14%	13.95%	1.26%
Assessment System	35.30%	48.83%	13.74%	2.11%
Supportive Facilities	40.80%	42.70%	13.95%	2.53%

Many students give suggestions for improvements in syllabus. Some suggestions are follows:

1. Offline teaching should start.
2. To increase extra-curricular activities.
3. NCC programme should start.
4. Career oriented, life based courses should start.

Analysis of Teacher's Feedback:

Teacher's feedback collected by online Google form which consists of 31 questions/points divided into 5 parts i.e. A) About Syllabus B) Syllabus Transaction C) Assessment System D) Supportive Facilities E) Overall Rating. Averagely above 60% teachers are agree with that the syllabus is career oriented, good balance between theory and application, included with life values, suitable for overall personality development, included with recent trends in the subject. 92.9% teachers always completed the whole syllabus in time, 85.7% teachers always encourage students for participative learning and 85.7% teachers always help students to solve their queries related to syllabus. 61.9% teachers always adopted new techniques for testing and assessment of students. 92.9% teachers think that the assessment procedure is fair and unbiased. 95.2% teachers agree with that prescribed books and reference books are available in the library, 97.6% teachers agree with that the environment in the college is favourable to teaching and research, 100% teachers agree with that the infrastructure and other facilities are adequate and satisfactory.

Overall rating about Syllabus:

Section	Excellent	Good	Average	Poor
Nature of Syllabus	38.09%	57.14%	4.76%	-
Syllabus Transaction	30.95%	64.28%	4.76%	-
Assessment System	35.71%	54.76%	9.52%	-
Supportive Facilities	30.95%	64.28%	4.76%	-

Some suggestions of teachers about syllabus are follows:

1. Syllabus must be more focused on communication skills.
2. Syllabus must be more career-oriented.
3. Syllabus must be more focused on application.

Analysis of Alumni's Feedback:

Alumni's feedback collected by online Google form which consists of 24 questions/points divided into 2 parts i.e. A) About Syllabus B) Overall Rating. Alumni expressed their views about syllabus and its transaction very freely and realistic manner. 89.9% alumni think that nature of syllabus was adequate and challenging. Above 80% alumni agree with that the syllabus was included with life values, suitable for overall personality development and career oriented. Above 80% alumni agree with that the whole syllabus taught in time, teachers encouraged to participate in the co-curricular and extra-curricular activities, the assessment procedure was fair and unbiased, books were available in the library and the environment in the college was favourable to learning. Averagely 80% alumni agree with that the acquired knowledge in the college is beneficial in their recent work and they can maintain work-life balance.

Overall rating about Syllabus:

Section	Excellent	Good	Average	Poor
Nature of Syllabus	38.38	55.55	5.05	1.01
Syllabus Transaction	25.25	65.65	8.08	1.01
Assessment System	29.29	55.55	13.13	2.02
Supportive Facilities	34.34	54.54	10.10	1.01
Applicability of Syllabus	34.34	55.55	9.09	1.01

Many students give suggestions for improvements in syllabus. Some suggestions are follows:

1. Syllabus should be more career-oriented.
2. Should start vocational courses.
3. Should be more use of technology.
4. Campus recruitment should be started in the college.



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Date : ३०/१२/२०२०

प्रति

मा. प्र. संचालक,

आजीवन अध्ययन व विस्तार विभाग,

शिवाजी विद्यापीठ, कोल्हापूर

विषय : निरंतर शिक्षण अभ्यासक्रम महाविद्यालयात सुरू करण्याकरीता प्रस्ताव स्विकारणेबाबत

संदर्भ : आपले पत्र क्र. एसयु/एलएलई/५६८ दि. २६/११/२०२०

महोदय,

उपरोक्त विषयास अनुसरून आमचे महाविद्यालयात शिवाजी विद्यापीठाच्या आजीवन अध्ययन व विस्तार विभागामार्फत खालील पाच निरंतर शिक्षण अभ्यासक्रम सुरू करण्याकरीता रीतसर विहित प्रस्ताव सोबत पाठवीत आहोत.

अ. क्र.	निरंतर शिक्षण अभ्यासक्रमाचे नाव	महाविद्यालयातील विभाग	प्रकल्प अधिकारी
१	Basic English Grammar	इंग्रजी विभाग	श्री. शिवाजी शंकर कांबळे
२	ग्रामीण पत्रकारीता आणि जनसंवाद	मराठी विभाग	डॉ. मोहन गोविंद लोढे
३	Introduction to Income Tax	वाणिज्य विभाग	डॉ. भगवान हणमंत मोहिते
४	Preparation of Household Chemicals	रसायनशास्त्र विभाग	प्रा. एस. व्ही. पाटील
५	औषधी वनस्पतीची ओळख	वनस्पतीशास्त्र विभाग	प्रा. टी. जी. पाटील

कृपया स्वीकार व्हावा, ही विनंती.

आपला विश्वासू,

प्रभारी प्राचार्य

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