

### 1.4.1 Feedback Analysis (2021-22)

The feedback from stakeholders is necessary to improve the quality of education. Padmabhushan Vasantryadada Patil Mahavidyalaya, Kavathe Mahankal conducted surveys for the stakeholders of the institute to seek feedback on Syllabus and its transaction. It is hoped that the process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus.

#### The main purpose of feedback is:

- Enhancing the students experience of teaching and learning
- Contributing to monitoring and review of quality and standards
- Ensuring the effectiveness of course design and delivery
- Helping students to reflect upon their experiences
- Measuring students satisfaction

The online feedback on syllabus is collected by using Google forms from students, teachers and alumni. All the collected feedback is analyzed and maximum improvements are made by the institution. Suggestions related to syllabus are communicated to affiliated university.

#### Analysis of Student's feedback:

Student's feedback collected by online Google form which consists of 33 questions/points divided into 5 parts i.e. A) About Syllabus B) Syllabus Transaction C) Assessment System D) Supportive Facilities E) Overall Rating. Students expressed their views about syllabus and its transaction very freely and realistic manner. Majority students think that nature of syllabus is adequate and realistic. 71.7% students agree that syllabus is career oriented. Students think that syllabus is averagely experiential, suitable for overall personality development, included with life values and recent trends in the subject. 80.9% students agree with that teachers complete the whole syllabus in time. They used ICT tools, encourages for participative learning solve their queries related to syllabus. 78.4% students think that the assessment procedure is transparent and 89.7% students rated good for internal assessment system. Overall majority students are satisfied about supportive facilities provided by the college.

#### Overall rating about Syllabus:

Section	Excellent	Good	Average	Poor
Nature of Syllabus	38.7 %	50.4 %	9.7 %	1.2 %
Syllabus Transaction	34.8 %	48.1 %	14.8 %	2.3 %
Assessment System	34.8 %	46.3 %	16.3 %	2.7 %
Supportive Facilities	39.1 %	43.2 %	12.6 %	5.1 %

Many students give suggestions for improvements in syllabus. Some suggestions are follows:

1. Adequate equipment's needed for practical.
2. To increase sport facilities.
3. Educational tour is needed for experiential learning.
4. Career oriented, life based courses should start.

### **Analysis of Teacher's Feedback:**

Teacher's feedback collected by online Google form which consists of 31 questions/points divided into 5 parts i.e. A) About Syllabus B) Syllabus Transaction C) Assessment System D) Supportive Facilities E) Overall Rating. Averagely above 70% teachers are agree with that the syllabus is career oriented, good balance between theory and application, included with life values, suitable for overall personality development, included with recent trends in the subject. 96% teachers always completed the whole syllabus in time, 74.5% teachers always encourage students for participative learning and 89.1% teachers always help students to solve their queries related to syllabus. 63.6% teachers always adopted new techniques for testing and assessment of students. 92.8% teachers think that the assessment procedure is fair and unbiased. 96.3% teachers agree with that prescribed books and reference books are available in the library, 100% teachers agree with that the environment in the college is favourable to teaching and research, 96.3% teachers agree with that the infrastructure and other facilities are adequate and satisfactory.

Overall rating about Syllabus:

<b>Section</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Nature of Syllabus	30.9 %	67.3 %	1.8 %	-
Syllabus Transaction	30.9 %	58.2 %	9.1 %	1.8 %
Assessment System	43.6 %	47.3 %	9.1 %	-
Supportive Facilities	34.5 %	54.5 %	10.9 %	-

Some suggestions of teachers about syllabus are follows:

1. More digital classroom are needed.
2. Syllabus must be more career-oriented.
3. Syllabus should be applicable for society.

### Analysis of Alumni's Feedback:

Alumni's feedback collected by online Google form which consists of 24 questions/points divided into 2 parts i.e. A) About Syllabus B) Overall Rating. Alumni expressed their views about syllabus and its transaction very freely and realistic manner. 93.5% alumni think that nature of syllabus was adequate and challenging. Near about 90% alumni agree with that the syllabus was included with life values, suitable for overall personality development and career oriented. Above 90% alumni agree with that the whole syllabus taught in time, teachers encouraged to participate in the co-curricular and extra-curricular activities, the assessment procedure was fair and unbiased, books were available in the library and the environment in the college was favourable to learning. Averagely 90% alumni agree with that the acquired knowledge in the college is beneficial in their recent work and they can maintain work-life balance.

#### Overall rating about Syllabus:

Section	Excellent	Good	Average	Poor
Nature of Syllabus	48.1 %	46.8 %	5.2 %	-
Syllabus Transaction	42.9 %	49.4 %	7.8 %	-
Assessment System	45.5 %	44.2 %	10.4 %	-
Supportive Facilities	42.9 %	44.2 %	11.7 %	1.3 %
Applicability of Syllabus	48.1 %	45.5 %	6.5 %	-

Many students give suggestions for improvements in syllabus. Some suggestions are follows:

1. Syllabus should be more career-oriented.
2. Syllabus should be helpful for competitive examination.
3. Should be more use of technology.
4. Required PG departments.



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