



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHIKSHAN PRASARAK SANSTHA'S PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. Maruti Krishna Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02341-222014
Mobile no.	9405649190
Registered Email	kmpvp@rediffmail.com
Alternate Email	kvt95.cl@unishivaji.ac.in
Address	Vidyanagar, Opp. Mahankali Sugar Factory
City/Town	Kvathe Mahankal
State/UT	Maharashtra

Pincode	416405																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Mr.Avinash Ashok Kamble																														
Phone no/Alternate Phone no.	02341222014																														
Mobile no.	9579547375																														
Registered Email	avinash.1273@gmail.com																														
Alternate Email	avinash.1273@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://pvpkm.org/upload/pdf/AQAR%20report%202018-19%20Accepted%20by%20NAAC.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://pvpkm.org/AcademicCalendar201920.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.50</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.03</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.50	2004	03-May-2004	02-May-2009	2	B	2.47	2010	04-Sep-2010	03-Sep-2015	3	B	2.03	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	76.50	2004	03-May-2004	02-May-2009																										
2	B	2.47	2010	04-Sep-2010	03-Sep-2015																										
3	B	2.03	2018	26-Sep-2018	25-Sep-2023																										
6. Date of Establishment of IQAC			25-Jul-2004																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Modernity Day	29-Jan-2019 2	1000
Nirbhaya Competition	02-Jan-2019 1	21
Medical camp on HIV & TB	12-Oct-2019 1	90
National Mathematics Day	23-Dec-2019 1	50
Birth Anniversary of Dr.A.P.J.Abdul Kalam vachan Prerana din	05-Oct-2019 1	100
Karmaveer Bhaurao Patil Vakhyamala	23-Sep-2019 1	82
Traditional Day	18-Sep-2019 1	1000
Teachers day	05-Sep-2019 1	100
A Speech on Devanchi Nirmiti	27-Aug-2019 1	90
Chatrapati Shahu Maharaj Birth Anniversary	26-Sep-2019 1	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
1 Organised Cultural programme 2 Formation of Alumni Association and organised Alumni Meet 3 Started Competitive Exam Center 4 Blood donation and medical check up camp 5 Street Play 6 Guest lectures for students																			
View File																			
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Celebration of anniversaries of National Heroes</td> <td>Anniversaries celebrated</td> </tr> <tr> <td>To form Alumni association</td> <td>Alumni Association formed and conducted one cultural programm</td> </tr> <tr> <td>To form Competitive exam center</td> <td>Established Competitive center</td> </tr> <tr> <td>To organize Modernity Day</td> <td>Arranged and provide the platform for students to explore their talent</td> </tr> <tr> <td>To organize traditional Day</td> <td>Arranged and provide the platform for students to explore their talent</td> </tr> <tr> <td>To arrange blood donation and health check up camp</td> <td>Blood donation and health checkup camp organised</td> </tr> <tr> <td>Tree Plantation in college Campus</td> <td>Trees planted</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Celebration of anniversaries of National Heroes	Anniversaries celebrated	To form Alumni association	Alumni Association formed and conducted one cultural programm	To form Competitive exam center	Established Competitive center	To organize Modernity Day	Arranged and provide the platform for students to explore their talent	To organize traditional Day	Arranged and provide the platform for students to explore their talent	To arrange blood donation and health check up camp	Blood donation and health checkup camp organised	Tree Plantation in college Campus	Trees planted	View File	
Plan of Action	Achivements/Outcomes																		
Celebration of anniversaries of National Heroes	Anniversaries celebrated																		
To form Alumni association	Alumni Association formed and conducted one cultural programm																		
To form Competitive exam center	Established Competitive center																		
To organize Modernity Day	Arranged and provide the platform for students to explore their talent																		
To organize traditional Day	Arranged and provide the platform for students to explore their talent																		
To arrange blood donation and health check up camp	Blood donation and health checkup camp organised																		
Tree Plantation in college Campus	Trees planted																		
View File																			
14. Whether AQAR was placed before statutory body ?	Yes																		
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Shikshan Prasarak Sanstha, Kavathe Mahankal, Dist. Sangli</td> <td>22-Jan-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Shikshan Prasarak Sanstha, Kavathe Mahankal, Dist. Sangli	22-Jan-2021														
Name of Statutory Body	Meeting Date																		
Shikshan Prasarak Sanstha, Kavathe Mahankal, Dist. Sangli	22-Jan-2021																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																		
16. Whether institutional data submitted to AISHE:	Yes																		

Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution uses Management information system partially, three softwares are used by institution 1) ILMS Software: College has purchased local software in year 2009, from Biyani technologies. In the first version of the Library Management Software have very few modules with one institute. Biyani Technologies slowly developed this software by consulting their users. According to their requirement they started developing new modules and reports. Now it is one of the best software in our region. Name of the ILMS Software - Library Management Software by Biyani Technologies, Kolhapur Nature of Automation - College Library has fully computerized following functions are made Through Software, 1. Data entry Student and Reading material (Books, Periodicals) 2. Circulation for Faculty, Students and community readers. 3. All kind of reporters generated through software. Version 3 Year of automation - 201112 2) Office management software: The institution uses Biyani technologies office management software for office works like maintaining general register, collection of fees etc. 3) Biometric Software: The institution uses biometric software to maintain the attendance of staff.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective implementation of the curriculum college takes following actions: Planning: • College prepares academic Calendar and Time-table. • The syllabus is allotted to Teachers by the Head of the Department. • Discussions are held on the methodologies that can be followed to orient new teachers in particular on different approaches to the

curriculum. • All teachers subject-wise annual teaching plan and workout the same by year. Teacher's Role: • Teachers devise their own methodology based on the needs of the subject and the students. • Teaching plan workouts through in the form of lecture, practicals, seminars, group discussion etc. • Traditional modes of teaching-learning are blended with reasonable use of ICT. • Teachers provide self-made Notes. • Queries of students are solved in the classroom as well as outside of the classroom. • There is a friendly relationship between teachers and students. • The Teachers Diary is a self-monitoring and self-assessment tool used by teachers. Central Library: The college Central Library has a vast collection of books (up to 69,264 books) and Periodicals which is well documented. Additionally, library provides following services: 1. Circulation (Through Software) 2. OPAC (Through Software) 3. References 4. Inter Library Loan 5. Digital library 6. Internet 7. Reprography 8. Reading room (Common and Women's) 9. User Orientation Departments: • Departmental meetings are conducted by the Principal with the Head of various departments. • Departments have full of teaching aids, instruments, practical apparatus, CD's etc. • Departments are organizes discussion sessions, workshops, seminars, study tours, institutional visits along with regular teaching. Assessment: • There is a freedom to all teachers and departments for assessment work. • Assessment done by tests, tutorials, home-assignments, oral, seminars, projects etc. • University follows semester pattern for all faculties. But, assessment work of 1st year students of all faculties done by college. Remedial Classes and COC's: • Remedial Coaching Classes for SC, ST students • Coaching Classes for 'Entry into Services' for SC, ST, OBC and Minority students • Certificate Course in Tourism • Certificate and Diploma Course in Criminal Psychology Institutional Support: • Institution provides all necessary facilities to departments e.g. infrastructure, basic needs of classroom, healthy environment etc. • College permits and encourages to teachers to attend workshops, seminars, training courses. • The teachers are motivated to use the ICT teaching and e- learning facility. • College organizes various workshops, seminars, conferences which are beneficial to the students and teachers. • The Principal proposes 'Equality' so the Institute feels a democratic environment. Students Feedback: • Oral and Written Feedback is obtained from students. • Every student can ask their Queries about Teaching-Learning Process and other requisitions to directly the Principal with the use of 'Ask Me' box. • Every year feedback obtained from students, alumni and parents and possible changes done by Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	Nil	15/06/2019	365	Yes	Yes
Certificate course in Criminal Psychology					
Nil	Diploma course in Criminal Psychology	15/06/2019	365	Yes	Yes
Nil	Advanced Diploma course in Criminal Psychology	15/06/2019	365	Yes	Yes

Certificate course in Tourism	Nil	15/06/2019	365	Yes	Yes
Diploma course in Tourism	Nil	15/06/2019	365	Yes	Yes
Advanced Diploma course in Tourism	Nil	15/06/2019	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	PART-I	15/06/2019
BCom	PART-I	15/06/2019
BSc	PART-I	15/06/2019
BA	PART-II	15/06/2019
BCom	PART-II	15/06/2019
BSc	PART-II	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	273	459

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PART-II	277
BCom	PART-II	145
BSc	PART-II	156
BA	PART-III	42
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is taken from stakeholders. The stakeholders are Students, Teachers, Alumni and Parents. Mode of the feedback is manual. Feedback of Students: 1. Majority of the students are satisfied with the teaching of the faculty. 2. Students respond that the syllabus of all subjects is completed by all the faculty members. 3. Students said that all the books are available in the library. Majority of the students said that the work in the library is best. 4. According to the students the reference material available in the library is sufficient. The reference books related to all the faculties and all the subjects are available in the library. 5. As per the students' feedback, the seating arrangement in the college is satisfactory water facility is available in the important locations in the college. Toilets are available in the campus with sufficient numbers. 6. Students suggest to start programme of T.Y. B.Sc. (Statistics, Mathematics, Zoology) and T.Y. B.A. (Sociology). Feedback of Teachers: 1. Teachers suggested that the syllabus should career oriented and more value added. 2. Projects should be compulsory. 3. Syllabus regarding skill development of students should introduce. 4. Syllabus of some subjects should be more value added. Feedback of Alumni: 1. The feedback is that majority of the students are satisfactory with the number of books. 2. To Improve the Quality: The feedback of the students is that the college always ask about changes alumni expect in the above subjects. 3. To collect the fund: The feedback of the students is that the college always tries to collect fund for the betterment of the college along with the different grants. 4. Social Contact: The feedback of the alumni is that the administration of the college always ask the alumni to keep contact with the society 5. The feedback is that the non-teaching staff co-operate with the former students of the college. 6. New career oriented courses should be started in the college. More lectures regarding to competitive exams should be arranged in the college. Feedback of Parents: 1. Parents respond that teachers and non-teaching staff in the college co-operate with them. 2. Parents feedback is that as per the syllabus the teaching in the college is satisfactory. 3. Parents were asked about the security of the students in the college. 4. Parents feedback is that, majority of the parents said that their children are safe and secure in the college. 5. Parents feedback about the other facilities in the college is also satisfactory. 6. Parents said that more career oriented courses should be started in the college. All the suggestions made by stakeholders are fulfilled by the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

BA	BA	840	992	992
BCom	BCom	360	497	497
BSc	BSc	360	457	457
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1946	Nil	29	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	23	9	7	Nil	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution takes special care in addressing to the varied needs of students from various strata of society. For this, an effective tutorial system functions in the institution. It is ensured that a good mentor mentee ratio is maintained in all classes. The potentials of the students are understood at the time of admissions during one to one interaction with the parents and student by the tutor. Advanced learners and slow learners are identified and are taken special care of to enhance their abilities. Slow learners and students who need extra support are identified by the corresponding tutor and teachers handling the classes and are offered remedial classes after the regular working hours. Peer learning groups and group activities are organized to enhance their confidence. They are motivated to actively participate in alternate methods of learning like co-curricular and extracurricular activities that would further augment their learning skills. Advanced learners are given special assignments and projects, and are prescribed additional text books and online study materials. Programmes like Walk With a Scholar (WWS) is a privilege for advanced learners as it nurtures their potential by providing them theoretical/practical knowledge beyond the curriculum. They are made team leaders of group assignments/projects and peer teaching groups and are given chance to participate in interdepartmental and inter collegiate competitions. The institution has successfully introduced orientation programme for civil service aspirants. Interaction with eminent academicians and civil service officers are done to instil a sense of motivation and inspiration among students. Presentation by students and faculty on the life and work of Laureates is also a feature of our institution. NSS of the institution take special interest in organizing various training programs for our students so that they learn to defend themselves in times of an emergency.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1946	29	1 : 67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
57	29	28	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Sem VI, 2020	29/10/2020	23/11/2020
BCom	778	Sem VI, 2020	29/10/2020	23/11/2020
BSc	286	Sem VI, 2020	29/10/2020	23/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Continuous Internal Evaluation is a gateway to identify the students needs and the difficulties they are facing. So we organize continuous Internal Evaluation at the institution throughout the year. • In order to ensure rigor and transparency in the internal assessment, the time table of internal assessment is communicated to the students well in advance on the notice board and they are also made aware of the evaluation pattern. • In the case of Home Assignments, they are given questions based as the syllabus so they should study properly and prepare themselves for university exams. • Tutorials are conducted continuously, so students can get idea about their study and where they are lagging behind. • Alternatively group discussion and quiz competition are organized by the institution so students can develop themselves, they will get aware with the current issues in the society, the can enrich their knowledge regarding the current issues. By the group discussion and quiz competition students can develop their confidence to express themselves. • Along with tutorials, home assignment, group discussion and quiz competition, the institution organize seminar for the students so they can prepare the seminar paper and present in front of the students. This can help students to increase their ability to express themselves infant of the audience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, the students are informed about the syllabus and evaluation process constructed by the university. • The students are encouraged to solve the previous question papers and faculty members guide them in this regard by discussing question paper's pattern with the students in class with respect to marking scheme and answer pattern. • The students are made aware of evaluation processes by informing them through college notice boards. • The students are informed well in advance about the dates and timetable of internal examinations and external university examinations. •

University has introduced semester pattern from June 2010. The examinations of first year of all the programmes are conducted by the college on behalf of university. University provides the question papers and answer books. The answer books are evaluated at the college level by the faculties of the college. Then, the marks are communicated to the university and then university declares the results. The examinations of the second and third year are conducted by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pvpkm.org/audpdf/Program%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	BA	223	149	66.81
778	BCom	BCom	148	105	95.48
286	BSc	BSc	116	89	85.29

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pvpkm.org/audpdf/SSS%20Report%20PVP%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	Nil

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Educational and Social work	Shri V.V.Koshti	Sangharsh samiti , Ichalkaranji	13/09/2019	Teachers
Shikshak Bhushan	Shri V.V.Koshti	Shikshak parishad Goa.	03/11/2019	Teachers

Patramaharshi	Shri V.V.Koshti	Nagar vachnalaya, Satara	17/11/2019	Teachers
Jivangourav	Shri V.V.Koshti	Social foundation, Nashik	12/01/2020	Teachers
Nashikratna	Shri V.V.Koshti	Bhavna sanstha, Nashik	12/01/2020	Teachers
Samajratna	Shri V.V.Koshti	Krishna foundation, Pune	09/02/2020	Teachers
Patrakarita	Shri V.V.Koshti	Patrakarita, Solapur	07/03/2020	Teachers
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	1	00
International	BOTANY	1	5.7
International	BOTANY	1	5.7
International	ZOOLOGY	1	7.3
International	STATISTICS	1	4.46
International	PHYSICS	1	0.78
International	PHYSICS	1	2.03
International	LIBRARY	1	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Spider diversity of Dajipur wildlife sanctury,	Dr. S.B.More	Advance and innovative research	2019	0	P.V.P. Mahavidyalaya kavathem hankal	Nil
Distribution of neomariopteris maithy in the kamthi flora of maharashtra	Dr. B.T.Jadhav	Review of research	2019	0	P.V.P. Mahavidyalaya kavathem hankal	Nil
Chemically Synthesized hierarchical flower like ZnO microstructure	Dr S S Shendge	ZPC	Nil	0	P.V.P. Mahavidyalaya kavathem hankal	Nil
Gas sensing performance of hydrothermally synthesized indium oxide microbrics	Dr S S Shendge	Material today	Nil	0	P.V.P. Mahavidyalaya kavathem hankal	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	3	7	4	19

nars/Workshops				
Presented papers	1	3	5	1
Resource persons	Nil	2	2	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	Gramm panchayat Alkud	25	200
Swacch Bharat	Gramm panchayat Alkud	23	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachhata	Gram panchayat alkud M	SWACH BHARAT	23	200
AIDS	Gram panchayat alkud M	AIDS Awareness	22	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
00	00	00	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23	22.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management software	Fully	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	29487	1916248	2174	163350	31661	2079598
Reference Books	45194	4749498	1587	382167	46781	5131665
e-Books	30000	5000	4000	6000	34000	11000
Journals	59	20000	5	8000	64	28000
e-Journals	6000	6000	31	6000	6031	12000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	125	9000	Nil	Nil	125	9000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	22	1	1	0	7	6	4	7
Added	2	0	0	0	0	0	0	50	0
Total	64	22	1	1	0	7	6	54	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	964557	1300000	1281355

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Campus which includes an administrative office with office of the management is spread over the area of 10.32 acres. Curricular and co-curricular activities are carried out in three buildings Viz. Administrative building Auditorium hall and gymkhana (Separate for men and women). The college is sufficiently well equipped in terms of physical infrastructure for existing academic programs and administration. There are 33 classrooms having wooden bench for seating arrangement, glass boards. All classrooms are with good ventilation and natural light. The college plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. For the optimum use of the infrastructure the college is run in two shifts. The practical batches with adequate number of students are formed and optimum use of laboratories is made from morning till evening in two sessions. College ensures the enhancement of sports facilities there are separate gymkhana for women and men. Colleges have a separate building for library. The college has a Library Committee under the chairmanship of the Principal, the librarian as its secretary. It looks after effective functioning of the library and its services. All policy decisions regarding functioning of Library, its budgetary allocation, the purchase of books etc. are taken into consideration during the meeting of Library Committee. The committee also looks after the work of providing facilities like for INFLIBNET facility, e-books, Intranet library usage facility etc.

http://pvpkm.org/audpdf/Procedure_for_maintaining_physical_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) S. A. Fund, 2) Cash Prizes , 3) Earn and Learn Scheme	23	38100
Financial Support from Other Sources			
a) National	Merit scholarship , State government Scholarship	628	907404
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course Criminal Psychology	15/06/2019	152	Nil
Diploma course Criminal Psychology	15/06/2019	172	Nil
Advance diploma	15/06/2019	125	Nil

course Criminal Psychology			
Certificate course in Tourism	15/06/2019	121	Nil
Diploma course Certificate course in Tourism	15/06/2019	139	Nil
Advance diploma course Certificate course in Tourism	15/06/2019	23	Nil
Personal Counselling(I.Q.) Measurement and personal counselling : XII th Science Student	15/06/2019	143	P.V.P. Mahavidyalay
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC	49	49	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIS Security Agencies Goa.	200	53	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2020	1	B.A	ENGLISH	SHIVAJI UNIVERSITY, KOLHAPUR	M.A.
2020	5	B.A	ENGLISH	WILLINGDON COLLEGE, SANGLI	M.A.
2020	2	B.A	ECONOMICS	SHIVAJI UNIVERSITY, KOLHAPUR	M.A.
2020	1	B.A	ECONOMICS	DR.KULLOLI NURSING COLLEGE, SANGLI	NURSING
2020	1	B.A	ECONOMICS	RAJASTAN COLLEGE	M.A.
2020	4	B.A	ECONOMICS	WILLINGDON COLLEGE, SANGLI	M.A.
2020	2	B.A	HISTORY	K.W.C., SANGLI	M.A.
2020	1	B.A	HISTORY	S.J.ARTS COLLEGE, MUMBAI	M.A.
2020	3	B.A	HISTORY	SHIVAJI UNIVERSITY, KOLHAPUR	M.A.
2020	3	B.A	GEOGRAPHY	SHIVAJI UNIVERSITY, KOLHAPUR	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chh. ShahuMaharaj Birth Anniverasary	Institution Level	80
A speech on " DevanchiNirmiti"	Institution Level	90
Teachers Day	Institution Level	100
Traditional Day	Institution Level	1000
KarmveerBhauraoPatil Vyakhyanmala	Institution Level	82
Birth annuversary of Dr. A. P J. Abdul Kalam (Institution Level	100

WachanPrerana Day)		
National Mathematics Day	Institution Level	50
Medicine came on Hiv/Aids TB	Institution Level	90
NirbhayaCompetition	Institution Level	21
Modernity Day	Institution Level	1000
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college cannot observe the selection of student council process during the period of 2017-18, 2018-19 and 2019-20 due to the implementation of Maharashtra University act 2016. And the Government policy does not permit to observe the previous rules or election process during these years regarding the selection of student council. However University has prepared to conduct election but there was a natural calamity i.e. flood occurred in Sangli, Satara and Kolhapur district, therefore , selection of student council was cancelled consequently the student council selection cannot be selected or observed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association named as 'Alumni Association of Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal'. Mr. Shinde vishal Balasaheb, Mr. Kolekar Appsaheb and shine Mayur Mohanrao, elected as President, Vice-President and Secretary, respectively along with six (06) directors. Objectives: 1) To make public awareness about women atrocity 2) To make public awareness regarding female feticide through street play. 3) To give guidance to educated girl about business and jobs along with unemployed students. 4) To arrange enlightenment programme. 5) To inform welfare plans to blind and disabled persons 6) To arrange seminars for disadvantaged section for improving their living standards 7) To make public awareness about environment through seminars, exhibition, street plays etc. 8) To inform agricultural plans of Govt. 9) To celebrate national festivals like Independence Day, Republic day along with the celebration of anniversary of Great Personalities 10) To organize tree plantation programme 11) To give information about Yoga training centre 12) To construct library and study room, technical school of ITI 13) To give guidance about competitive exams 14) To create funds through cultural programmes and thereby to preserve local and folk art for social awareness 15) To arrange inspection camps and camps for cataract operation 16) To create facilities of Blood bank and Ambulance 17) To provide help to the people who attracted in natural calamities 18) To give guidance about science and technology for rural development 19) To create Addict free society In order to

active these objectives, our Alumni Association is working. And its important part is the organization of Blood Donation camp on 14th Sept. 2019, Sangeet - Bhajan computation on 18th Sept. 2019, in the memory of Late Anandraodada Shinde, founder , Shikshan Prasarak , Sanstha, Kavathe Mahankal, whose anniversary is celebrated as 'Traditional Day' on 18th Sept. every year. The other important activity was 'Get-Together function' of Alumni Association and Inauguration of competitive exam centre and study centre on 28th Oct. 2019. The third important activity observed by Alumni was cultural programme named 'Rang Sapt Swaranche' on Jan, 12, 2020. It is true that this Alumni Association will work further for social development.

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

104500

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized according to NAAC Criteria. • IQAC has the freedom to formulate quality policies at the several meetings conducted in the year. These policies were discussed in the meetings of CDC and finalised and implemented. • The top management provides the freedom to the faculty to develop the academic leadership and administrative environment, by giving them a free hand to work as conveners, secretaries and/or members of the organizing committees of various academic events organized in the college, as also to work on various academic bodies in university and other governmental bodies. • The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college. The management gives academic and administrative autonomy to the Principal. • Institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments. The budget is allotted through the principal as per the need of the respective departments and according to programs. • Autonomy is given to the departments to utilize the allotted budget as per the requirement. • Decentralization of work and/or governance through various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For the effective implementation of the curriculum college takes following actions ? College prepares academic

Calendar and Time-table. ? The syllabus is allotted to Teachers by the Head of the Department. ? Discussions are held on the methodologies that can be followed to orient new teachers in particular on different approaches to the curriculum. ? All teachers prepares subject-wise annual teaching plan and workout the same by year. ? Institution provides all necessary facilities to departments e.g. infrastructure, basic needs of classroom, healthy environment etc. ? College permits and encourages to teachers to attend workshops, seminars, training courses. ? The teachers are motivated to use the ICT teaching and e- learning facility. ? College organizes various workshops, seminars, conferences which are beneficial to the students and teachers. ? The Principal proposes 'Equality' so the Institute feels a democratic environment.

Teaching and Learning

Teachers devise their own methodology based on the needs of the subject and the students. Teaching plan workouts through in the form of lecture, practical, seminars, group discussion etc. Traditional modes of teaching-learning are blended with reasonable use of ICT. Teachers provide self-made Notes. Queries of students are solved in the classroom as well as outside of the classroom. There is a friendly relationship between teachers and students. The Teachers Diary is a self-monitoring and self-assessment tool used by teachers. Certificate, Diploma and Advanced diploma Course in Tourism and Criminal Psychology. Through the interaction and discussion with students in the introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects. Special functions are arranged every year in college to felicitate the meritorious students.

The learning is made more student-centric by focusing on specific methods to make it interactive. For students, seminars and group discussions are arranged. The audio visual aids like computers and LCD projectors are made available to the students. Students are encouraged to take part in quiz competitions, preparation of assignments, seminars, project writing,

poster presentations, writing articles, etc. The students are motivated to participate in quiz competitions arranged by various associations at district and University level. Some departments arrange excursion tours, industrial visits, and visits to research centres in order to create and nurture scientific temper among students.

Examination and Evaluation

Continuous Internal Evaluation is a gateway to identify the student's needs and the difficulties they are facing. So we organize continuous Internal Evaluation at the institution throughout the year. In the case of Home Assignments, they are given questions based as the syllabus so they should study properly and prepare themselves for university exams. Tutorials are conducted continuously, so students can get idea about their study and where they are lagging behind. Along with tutorials, home assignment, group discussion and quiz competition, the institution organize seminar for the students so they can prepare the seminar paper and present in front of the students. This can help students to increase their ability to express themselves in front of the audience. The institution has formed examination section including teachers and non-teaching staff to control and make transparent the examination and internal assessment.

Library, ICT and Physical Infrastructure / Instrumentation

The college Central Library has a vast collection of books (up to 69,264 books) and Periodicals which is well documented. Additionally, library provides following services: ? Circulation (Through Software) ? OPAC (Through Software) ? References ? Digital library ? Internet ? Reading room ? The college has big separate Library building consists of 69665 books. ? Nine classrooms and one seminar hall with ICT facilities. The available infrastructure of institute is as follows: ? Total campus area is of 10.32 acres including built up area. ? The college has many laboratories (Chemistry, Physics, Botany, Zoology, Mathematics, Statistics, Geography and Psychology) ? The campus has ICT enabled 7 class rooms, ladies common room, Canteen, 2 gymnasium, one for

common and one separate for women's. ? College has 400 mtrs running track, one football, basketball, long tennis courts, volley ball, hand ball, kho-kho, kabadi and ring grounds. ? The college has well maintained botanical garden with different types of plants. The college campus also has Oxygen Park.

Admission of Students

The admission process is carried out by different admission committees one for each class. Each admission committee includes two to three teaching members. The committee members first notify admission dates as per university schedule in notice board. Then they collected the filled admission forms from every coming student. Students choose the subjects as per the prospect given to them with the admission form. After that merit list has been prepared as per Maharashtra University act. Then students have notified to take admission as per dates. Finally as per merit list students are admitted to each and every class.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For office work to maintain teh students data institute uses Biyani technology. Further teachers biometric data also maintained by using biyani technology software. Also library uses library management software developed by BIYANI technology.
Finance and Accounts	The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, kplhapur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Swayam	2	01/09/2019	31/12/2019	90
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	34	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? The welfare schemes available in the college for teaching and non-teaching staff are:</p> <ul style="list-style-type: none"> • Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks. • Salary advances when required in emergency. • Deputation of faculties and staff for competence building programmes/FIP. • Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges to teaching staff. • In emergency salary advance is given to teaching and non-teaching staff. • Medical Allowances for 	<ul style="list-style-type: none"> • assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks. • Salary advances when required in emergency. • In emergency salary advance is given to teaching and nonteaching staff. • Medical Allowances for nonteaching staff. • Group life insurance apart from EPF and gratuity fund is available for confirmed teaching staff. 	<ul style="list-style-type: none"> • Students aid fund to economically poor students • Free Wi-Fi and broadband connectivity • Drinking water • Book Bank • Employment cell

teaching and non-teaching staff. • Group life insurance apart from EPF and gratuity fund is available for confirmed teaching and nonteaching staff. • The Wi-Fi and broadband internet connectivity for teaching and non- teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, Kolhapur. The last internal audit for academic year 2019-20 was done on 15th July 2020 by the internal auditor, and there were no any audit objections. It was examined and found correct as per the report of the internal auditor. The last external audit for the academic year 22017-18 was done by the government senior auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Nil	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To start new COC 2. To focus more on ICT based teaching and learning 3. To strengthen Placement cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Chatrapati Shahu Maharaj Birth Anniversary	26/09/2019	26/09/2019	26/09/2019	80
2019	A Speech on Devanchi Nirmiti	27/08/2019	27/08/2019	27/08/2019	90
2019	Teachers Day	05/09/2019	05/09/2019	05/09/2019	100
2019	Traditional Day	18/09/2019	18/09/2019	18/09/2019	1000
2019	Karmaveer Bhaurao Patil Vakhyanmala	23/09/2019	23/09/2019	23/09/2019	82
2019	Birth Anniversary of Dr.A.P.J. Abdul Kalam vachan Prerana din	05/10/2019	05/10/2019	05/10/2019	100
2019	National Mathematics Day	23/12/2019	23/12/2019	23/12/2019	50
2019	Medical camp on HIV TB	12/10/2019	12/10/2019	12/10/2019	90
2019	Nirbhaya Competition	02/01/2020	02/01/2020	02/01/2020	21
2019	Modernity Day	29/01/2020	30/01/2020	30/01/2020	1000
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
EssayWriting	02/01/2020	02/01/2020	25	5

and Elocution Competition				
Beti Bachao - Beti Padhao and Women Empowerment	11/02/2020	11/02/2020	30	20
Womens Day	08/03/2020	08/03/2020	80	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2019	The college has code of conduct handbook for the Students, Teaching and Non-Teaching staff. At the beginning of academic year, it is published on website and communicated by the Principal. Discipline committee is constituted to oversee the implementation of code of conduct to the students. Principal takes the follow up regularly in coordination with the Staff Secretary and Administrative staff such as Registrar, Office Superintendent, Finance officer.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Chh. Shahu Maharaj Jayanti	26/06/2019	26/06/2019	80
Devachi Nirmitee	27/08/2019	27/08/2019	90
Teachers Day	05/09/2019	05/09/2019	100
Anandrao Dada jayanti	18/09/2019	18/09/2019	1000
Wall Paper Exhibition	18/09/2019	18/09/2019	25
Elocution Competition	18/09/2019	18/09/2019	35
Rangoli Competition	18/09/2019	18/09/2019	15
Sangit Bhajan Competition	18/09/2019	18/09/2019	35
Mahatma Gandhi Jayanti	30/10/2019	30/10/2019	81
Marathi Bhasha Sanwardhan Pandharawada	08/01/2020	14/01/2020	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Establish the Vermicompost Unit 2. E-waste recycling 3. Green audit has been carried out. 4. Tree plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Response: Best Practices : 1) Title: Rain Water Harvesting and Conservation. Objectives of the Practice: 1.To harvest and conserve the Rain Water. 2.To increase the underground water level around the campus. 3.To make maximum use of rain water.(Natural Resource.) The Context: 1.The institution is in drought prone area, so it is needed to do watershed management. 2.Rainwater harvesting is useful to increase the underground water level. 3.By managing the rain water the problem of lack of water can be solved. The Practice: The rain water from the roof is collected in tanks, and it is used as distilled water for practical in laboratory. Again surplus water is used in different gardens in the institution. Remained water is collected through small canals around the campus. The majority part of India is drought prone. So it is a very important step to face this natural disaster. Evidence of Success: 1.Institution faced the problem of lack of water before this practice. Institution needed such practice to make the campus self sustainable regarding water management. 2.The collected water is used in the laboratories. 3.There are gardens such as botanical garden in the institution. 4.There is oxygen park in the college. 5.Trees are planted near cycle stand, in front of the Gymkhana and around the campus. 6.These results indicate that Rain water harvesting and conservation is needed and helpful to the society particularly in the drought prone area. 7. Problems encountered and resources required: To implement the practice many resources are required such as financial support etc. 2) Title: Oxygen Park Objectives of the Practice: 1.To face the problem of pollution with a better solution. 2.To make the campus pollution free 3.To provide the students and faculty members pure oxygen. The Context: The world is facing the problems of pollution and global warming. People are not getting pure oxygen. So it is

necessary to create such oxygen parks everywhere. It can reduce the pollution, and it is helpful to maintain the healthy life. The Practice: Different trees have been planted in the area reserved for the oxygen park. The drip is used to water the plants. Different plants are brought from wherever they get. Evidence of Success: Plants are well grown up. Students and faculty members get fresh oxygen in the campus. It has added beauty to the campus. Problems encountered and resources required: To construct the oxygen park the land is needed, along with it the number of plants and the system to water them and to look after them is needed. Notes: The whole world is suffering from the pollution, it is a step towards the pollution free world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pvpkm.org/audpdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness: Vision of the institute is to meet the Educational, Social, Cultural Economic needs of the region and the nation to create a just and Humane Society. Along with students' regular academic learning they should be provided extra courses, so they can obtain additional knowledge and qualification. Institute has provided students following certificate and diploma courses. 1. Certificate course in Criminal Psychology 2. Certificate course in Tourism 3. Diploma course in Criminal Psychology 4. Advanced Diploma course in Criminal Psychology 5. Diploma course in Tourism 6. Advanced Diploma course in Tourism We organized 'Tradition Day' and 'Modernity Day' to promote students' cultural activities. The institute has organized different cultural activities and competitions like poster presentation, debate, elocution competition, essay competition etc. The institute organized 'Science Day' to make aware the students about scientific development in the country and develop scientific attitude among them.

Provide the weblink of the institution

http://pvpkm.org/audpdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The institution has the following future plans. 1. To start new Programme at B.Sc-III level:- Already we have B.Sc. in Chemistry, Physics and Botany. To make available students more opportunities to study, now we are planning to start three new subjects for final year, i.e. Zoology, Mathematics and Statistics. 2. To start New programme at B.A-III level:- Along with it we are planning to start B. A. in Sociology. 3. To form MOU with nearby Industries:- To give students more opportunities to get information regarding new trends in the industrial area as well as in the various fields, we have plans to form MOU with some industries. MOU can enhance the knowledge of the students of new trends as well as new opportunities in the industrial area. It can be very useful in the students life to make their careers. 4.To strengthen the placement Cell:- Placement is very important after completing the education, so we are planning to strengthen our placement cell by organising lectures of the experts in respective fields and by inviting more industrial companies for placement. 5. To start new COCS:- As the institution is planning to give more opportunities to the students regarding their career, we are planning to start career oriented courses like certificate courses in journalism, tourism, psychology, and spoken English courses. The institution have above future plans.

