



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHIKSHAN PRASARAK SANSTHA'S PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. Maruti Krishna Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02341-222014
Mobile no.	9405649190
Registered Email	kmpvp@rediffmail.com
Alternate Email	kvt95.cl@unishivaji.ac.in
Address	Vidyanagar, Opp. Mahankali Sugar Factory
City/Town	Kvathe Mahankal
State/UT	Maharashtra

Pincode	416405																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Mr. Avinash Ashok Kamble																														
Phone no/Alternate Phone no.	02341222014																														
Mobile no.	9579547375																														
Registered Email	avinash.1273@gmail.com																														
Alternate Email	avinash.1273@rediiffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://pvpkm.org/upload/pdf/AQAR_2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://pvpkm.org/AcademicCalendar201819.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.50</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.03</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.50	2004	03-May-2004	02-May-2009	2	B	2.47	2010	04-Sep-2010	03-Sep-2015	3	B	2.03	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	76.50	2004	03-May-2004	02-May-2009																										
2	B	2.47	2010	04-Sep-2010	03-Sep-2015																										
3	B	2.03	2018	26-Sep-2018	25-Sep-2023																										
6. Date of Establishment of IQAC	25-Jul-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood donation camp	16-Sep-2018 1	25
Traditional day celebration	18-Sep-2018 1	1000
Book Reading on the the birth anniversary of Dr. A. P. J. Abdul kalam	15-Oct-2018 1	100
Guest lecture by Dr.Vishal Mohite on the occasion of National Ayurvedic Day	06-Dec-2018 1	120
Modernity day celebration	30-Jan-2019 2	1000
Guest lecture by Nilaya foundation pune for B.Com students	16-Jan-2019 1	60
One day workshop on making of short films	09-Mar-2019 1	140
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Guest lecture by wing commandar sanjay patil on competative examination 2. Submission of Self Study Report for Third Cycle Accreditation 3.Guest lecture of Mr.Wagh on Job opportunity and competative exam 4. one day workshop on Preparation of Biodata 5. Health Check up Camp

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tree Plantation	Trees planted
Implementation of CBCS at B.A-1, B.Com-1, B.Sc-1 level	CBCS Implemented
Arrange geust lecture to motivate the students for participation in Competative exam	Guest lectures are arranged
Gymkhana accessories be purchased	Gymkhana accessories purchased
Laboratory Instruments be purchases	Instruments purchased
Independent building for department of zoology	Independent building for department of zoology is made available
completion of wall compound construction	wall compound Construction completed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shikshan Prasarak Sanstha, Kavathe Mahankal, Dist. Sangli (Maharashtra)	13-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution uses Management information system partially, three softwares are used by institution 1) ILMS Software: College has purchased local software in year 2009, from Biyani technologies. In the first version of the Library Management Software have very few modules with one institute. Biyani Technologies slowly developed this software by consulting their users. According to their requirement they started developing new modules and reports. Now it is one of the best software in our region. Name of the ILMS Software - Library Management Software by Biyani Technologies, Kolhapur Nature of Automation - College Library has fully computerized following functions are made Through Software, 1. Data entry Student and Reading material (Books, Periodicals) 2. Circulation for Faculty, Students and community readers. 3. All kind of reporters generated through software. Version 3 Year of automation - 201112 2) Office management software: The institution uses Biyani technologies office management software for office works like maintaining general register, collection of fees etc. 3) Biometric Software: The institution uses biometric software to maintain the attendance of staff.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective implementation of the curriculum college takes following actions: Planning: • College prepares academic Calendar and Time-table. • The syllabus is allotted to Teachers by the Head of the Department. • Discussions are held on the methodologies that can be followed to orient new teachers in particular on different approaches to the curriculum. • All teachers subject-wise annual teaching plan and workout the same by year. Teacher's Role: • Teachers devise their own methodology based on the needs of the subject and the students. • Teaching plan workouts through in

the form of lecture, practicals, seminars, group discussion etc. • Traditional modes of teaching-learning are blended with reasonable use of ICT. • Teachers provide self-made Notes. • Queries of students are solved in the classroom as well as outside of the classroom. • There is a friendly relationship between teachers and students. • The Teachers Diary is a self-monitoring and self-assessment tool used by teachers. Central Library: The college Central Library has a vast collection of books (up to 69,264 books) and Periodicals which is well documented. Additionally, library provides following services: 1. Circulation (Through Software) 2. OPAC (Through Software) 3. References 4. Inter Library Loan 5. Digital library 6. Internet 7. Reprography 8. Reading room (Common and Women's) 9. User Orientation Departments: • Departmental meetings are conducted by the Principal with the Head of various departments. • Departments have full of teaching aids, instruments, practical apparatus, CD's etc. • Departments are organizes discussion sessions, workshops, seminars, study tours, institutional visits along with regular teaching. Assessment: • There is a freedom to all teachers and departments for assessment work. • Assessment done by tests, tutorials, home-assignments, oral, seminars, projects etc. • University follows semester pattern for all faculties. But, assessment work of 1st year students of all faculties done by college. Remedial Classes and COC's: • Remedial Coaching Classes for SC, ST students • Coaching Classes for 'Entry into Services' for SC, ST, OBC and Minority students • Certificate Course in Tourism • Certificate and Diploma Course in Criminal Psychology Institutional Support: • Institution provides all necessary facilities to departments e.g. infrastructure, basic needs of classroom, healthy environment etc. • College permits and encourages to teachers to attend workshops, seminars, training courses. • The teachers are motivated to use the ICT teaching and e- learning facility. • College organizes various workshops, seminars, conferences which are beneficial to the students and teachers. • The Principal proposes 'Equality' so the Institute feels a democratic environment. Students Feedback: • Written Feedback is obtained from students. • Every student can ask their Queries about Teaching-Learning Process and other requisitions to directly the Principal with the use of 'Ask Me' box. • Every year feedback obtained from students, alumni and parents and possible changes done by Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Criminal Psychology	Nil	15/06/2018	365	yes	yes
Certificate course in Tourism	Nil	15/06/2018	365	yes	yes
Diploma course in Criminal Psychology	Nil	15/06/2018	365	yes	yes
Advanced Diploma course in Criminal	Nil	15/06/2018	365	yes	yes

Psychology						
Diploma course in Tourism	Nil	15/06/2018	365	yes	yes	
Advanced Diploma course in Tourism	Nil	15/06/2018	365	yes	yes	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part I	15/06/2018
BCom	Part I	15/06/2018
BSc	Part I	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	444	317

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	part II	315
BA	part III	40
BCom	part II	163
BSc	part II	148
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is taken from stakeholders. The stakeholders are Students, Teachers, Alumni and Parents. Mode of the feedback is manual. The suggestions made by stakeholders are fulfilled by the institution. Feedback Analysis

Feedback of Students: 1. Majority of the students are satisfied with the teaching of the faculty. 2. Students respond that the syllabus of all subjects is completed by all the faculty members. 3. Students said that all the books are available in the library. Majority of the students said that the work in the library is best. 4. According to the students the reference material available in the library is sufficient. The reference books related to all the faculties and all the subjects are available in the library. 5. As per the students' feedback, the seating arrangement in the college is satisfactory, water facility with cool water is available in the important locations in the college. Toilets are available in the campus with sufficient numbers.

Feedback of Teachers: 1. Teachers suggested that the syllabus should be career oriented and more value added. 2. Projects should be compulsory. 3. Syllabus regarding skill development of students should be introduced. 4. Syllabus of some subjects should be more value added.

Feedback of Alumni: 1. Majority of the alumni are satisfied with the number of books. 2. The administration of the college always asks the alumni to keep contact with the society. 3. The non-teaching staff cooperate with the former students of the college. 4. New career oriented courses should be started in the college. 5. More lectures regarding competitive exams should be arranged in the college.

Feedback of Parents: 1. Parents respond that teachers and non-teaching staff in the college cooperate with them. 2. Parents' feedback is that as per the syllabus the teaching in the college is satisfactory. 3. Parents were asked about the security of the students in the college. 4. Parents' feedback is that majority of the parents said that their children are safe and secure in the college. 5. Parents' feedback about the other facilities in the college is also satisfactory. 6. Parents said that more career oriented courses should be started in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC	360	436	436
BCom	BCOM	360	444	444
BA	BA	840	989	989
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	1869	Nil	29	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	23	9	7	Nil	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1869	29	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	30	27	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Vijay Koshti	Associate Professor	Congress sevadal sangli sahitya ratna 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	semVI 2019	27/04/2019	12/06/2019
BCom	778	semVI 2019	09/04/2019	24/05/2019
BA	388	SemVI 2019	10/04/2019	25/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Continuous Internal Evaluation is a gateway to identify the students needs and the difficulties they are facing. So we organize continuous Internal Evaluation at the institution throughout the year. • In order to ensure rigor and transparency in the internal assessment, the time table of internal assessment is communicated to the students well in advance on the notice board and they are also made aware of the evaluation pattern. • In the case of Home Assignments, they are given questions based as the syllabus so they should study properly and prepare themselves for university exams. • Tutorials are conducted continuously, so students can get idea about their study and where they are lagging behind. • Alternatively group discussion and quiz competition are organized by the institution so students can develop themselves, they will get aware with the current issues in the society, the can enrich their knowledge regarding the current issues. By the group discussion and quiz competition students can develop their confidence to express themselves. • Along with tutorials, home assignment, group discussion and quiz competition, the institution organize seminar for the students so they can prepare the seminar paper and present in front of the students. This can help students to increase their ability to express themselves in front of the audience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, the students are informed about the syllabus and evaluation process constructed by the university. • The students are encouraged to solve the previous question papers and faculty members guide them in this regard by discussing question paper's pattern with the students in class with respect to marking scheme and answer pattern. • The students are made aware of evaluation processes by informing them through college notice boards. • The students are informed well in advance about the dates and timetable of internal examinations and external university examinations. • University has introduced semester pattern from June 2010. The examinations of first year of all the programmes are conducted by the college on behalf of university. University provides the question papers and answer books. The answer books are evaluated at the college level by the faculties of the college. Then, the marks are communicated to the university and then university declares the results. The examinations of the second and third year are conducted by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pvpkm.org/audpdf/Program%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	BSc	106	94	88.67
778	BCom	BCOM	110	94	85.45
388	BA	BA	224	167	74.55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pvpkm.org/audpfd/student_response.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC	12.56	0
Major Projects	1460	UGC	4.7	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Conservation of Envoirement	Dr.S.B.more	Kanya prashala kavathe mahankal	08/03/2019	Conservation of Envoirement
Utkrusht vratpatra lekhan	Shri. V V Koshti.	Pandharpur taluka vratpatra sangh	03/02/2019	Utkrusht vratpatra lekhan
Writer of Education and Newes paper	Shri. V V Koshti.	Kolhapur Foundation	29/12/2018	Writer of Education and Newes paper
Patramaharshi D R Bhagvat	Shri. V V Koshti.	Nagar vachanalay Satara	07/12/2018	Patramaharshi D R Bhagvat
Sahityaratnya	Shri. V V Koshti.	Congress Sevadal Sangli	18/11/2018	Sahityaratnya

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	1
International	Geography	1	5.7
International	Psychology	1	5.7
National	library	1	1.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tamasha lokkalavan t and avhane	Dr. M.G.Londhe	Lok kala Ugam Vikas v Sadyasti thi	2019	0	P.v.p Mahavidyalaya	Null
A New Species Planoxylon Chitalensis Kamthi Formation of MS	Mr.B.T.J adhav	IJRAR	2019	0	P.v.p Mahavidyalaya	Null
Agricult	Dr.D.A.G	Ayushi i	2018	0	P.v.p Ma	Null

ure Landuse and cropping pattern in nashik distict	ade	nternational interdi sciplinary research journal			havidyalay a	
Mental health end engerured due to mobile smart phone use among youth	Dr.V.D.K amble	Ayushi i nternational interdi sciplinary research journal	2019	0	P.v.p Ma havidyalay a	Nil
Use of I nformation Resources and Services in P V P College, Kavathe Mahankal	Mr.M.m.k amble	STM JOURNAL	2019	0	P.v.p Ma havidyalay a	Nil
Fabricat ion of TIO2 Nnogr anular Thin films by SILAR Technique: Gas Sensing Ap plication	Dr.S.S.S HENDAGE	Taylor and francis journal	2019	0	suk	Nil
Chemically Synthesize d Hierarch ical flower like micro structures .	Dr.S.S.S HENDAGE	ZPC Journal	2018	0	SUK	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	4	9
Presented papers	1	3	5	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh bharat abhiyan, Blood Donation, Water Conservation	NSS	25	200
Tree Plantation, AIDS Awareness, Puls Polio awareness	NSS	25	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	Gram panchayat alkud M	AIDS AWARENESS	23	200
Gram swacchata	Gram panchayat alkud M	SWACH BHARAT	23	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	9.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Fully	3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	28476	1848438	1011	67810	29487
Reference Books	44881	4664539	313	84959	45194	4749498
e-Books	30000	5500	8000	Nill	38000	5500
Journals	26	51580	21	20000	47	71580
e-Journals	6000	5500	200	Nill	6200	5500
CD & Video	125	8750	Nill	Nill	125	8750
Weeding (hard & soft)	22290	922216	14243	965048	36533	1887264
Others(s pecify)	940	32783	Nill	Nill	940	32783

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	22	0	18	0	7	6	2	7
Added	2	0	0	0	0	0	0	2	0
Total	62	22	0	18	0	7	6	4	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14	12.22	10	9.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Campus which includes an administrative office with office of the management is spread over the area of 10.32 acres. Curricular and cocurricular activities are carried out in three buildings Viz. Administrative building Auditorium hall and gymkhana (Separate for men and women). The college is sufficiently well equipped in terms of physical infrastructure for existing academic programs and administration. There are 33 classrooms having wooden bench for seating arrangement, glass boards. All classrooms are with good ventilation and natural light. The college plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. For the optimum use of the infrastructure the college is run in two shifts. The practical batches with adequate number of students are formed and optimum use of laboratories is made from morning till evening in two sessions. College ensures the enhancement of sports facilities there are separate gymkhana for women and men. Colleges have a separate building for library. The college has a Library Committee under the chairmanship of the Principal, the librarian as its secretary. It looks after effective functioning of the library and its services. All policy decisions regarding functioning of Library, its budgetary allocation, the purchase of books etc. are taken into consideration during the meeting of Library Committee. The committee also looks after the work of providing facilities like for INFLIBNET facility, ebooks, Intranet library usage facility etc.

http://pvpkm.org/audpdf/Procedure_for_maintaining_physical_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid fund and cash prizes	38	34916
Financial Support from Other Sources			
a) National	Social justice and Special assistance department	713	715703
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Carrier Oriented Course Certificate course in Tourism	15/06/2018	253	nil

Diploma course in Tourism	15/06/2018	56	nil
Advanced Diploma course in Tourism	15/06/2018	18	nil
Certificate Course Criminal Psychology	15/06/2018	174	nil
Diploma Course Criminal Psychology	15/06/2018	127	nil
Advanced Diploma Course Criminal Psychology	15/06/2018	115	nil
Personnel counselling	15/06/2018	197	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	00	Nil	Nil	Nil	Nil
2019	00	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. A.	Geography	Shivaji University,	M.A.

				Kolhapur	
2019	1	B. A.	Geography	Prof. R. M. College, Akurdi, Pune	M.A.
2019	4	B. A.	Political science	Shivaji University, Kolhapur	M.A.
2019	5	B. A.	Political science	K. W. C. Sangli	M.A.
2019	1	B. A.	English	Shivaji University, Kolhapur	M.A.
2019	1	B. A.	English	Shivaji University, Kolhapur	M.S.W
2019	2	B.A.	English	willingdone college sangli	M.A.
2019	2	B.A.	English	K. W. C. Sangli	M.A.
2019	1	B.A.	Economics	Shivaji University, Kolhapur	M.A.
2019	9	B.A.	Economics	willingdone college sangli	M.A.
2019	1	B.A.	History	Pune university, Pune	M.A.
2019	1	B.A.	History	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Marathi	PDVP College, Tasgao	M.A.
2019	2	B.A.	Psychology	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Hindi	Shivaji University, Kolhapur	M.A.
2019	12	B.Com.	Adv. Accounting	M. G. Kanya Mahavi dyalaya, Sangli	M. Com
2019	2	B.Com.	Adv. Accounting	V. P. Institute Sangli	M.B.A

2019	2	B.Com.	Adv. Accounting	V. P. Institute Sangli	M. Com
2019	5	B.Com.	Adv. Accounting	G. A. College Sangli	M. Com
2019	1	B.Com.	Adv. Accounting	P. D. V. P. College Tasgaon	M. Com
2019	1	B.Com.	Adv. Accounting	Bharati Vidyapeeth Pune	M.S.W
2019	2	B.Sc.	Chemistry	Y.C.College, Karad	M.Sc.
2019	5	B.Sc.	Chemistry	Shivaji University Kolhapur	M.Sc.
2019	4	B.Sc.	Chemistry	Dr.P.K.Col lege, Sangli	M.Sc.
2019	1	B.Sc.	Chemistry	RRCollege, Jath	M.Sc.
2019	4	B.Sc.	Botany	Shivaji University Kolhapur	M.Sc.
2019	1	B.Sc.	Physics	K. W. C. Sangli	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers day 2	college level	1000
Traditional day 2	college level	58
Modernity day 2	College level	53
Birth annuversary of Dr. A. P J. Abdul Kalam (Wachan Prerana Day) 2	College level	100
National Ayurveda Day 2	College level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nil	Nil	00	00
2018	00	International	Nil	Nil	00	00
2019	00	National	Nil	Nil	00	00
2019	00	International	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since last two years (2017-18 and 2018-19) Students Council had been not formed due to new Maharashtra University Act 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized according to NAAC Criteria. The top management provides the freedom to the faculty to develop the academic leadership and administrative environment, by giving them a free hand to work as conveners, secretaries and/or members of the organizing committees of various academic events organized in the college, as also to work on various academic bodies in university and other governmental bodies. The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college. The management gives academic and administrative autonomy to the Principal. Institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments. The budget is allotted through the principal as per the need of the respective departments and according to programs. Autonomy is given to the departments to utilize the allotted budget as per the requirement. Decentralization of work and/or governance through various committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As the college is affiliated to Shivaji University, Kolhapur, the college follows the Universityprescribed curriculum. College prepares academic Calendar and Timetable. The syllabus is allotted to Teachers by the Head of the Department. Discussions are held on the methodologies that can be followed to orient new teachers in particular on different approaches to the curriculum. All teacher prepares subjectwise annual teaching plan and workout the same by year. Institution provides all necessary facilities to departments. College permits and encourages to teachers to attend workshops, seminars, training courses. The teachers are motivated to use the ICT teaching and e learning facility.</p>
Teaching and Learning	<p>Teaching plan workouts through in the form of lecture, practicals', seminars, group discussion etc. Traditional modes of teachinglearning are blended with reasonable use of ICT. Teachers provide selfmade Notes. Queries of students solved in the classroom as well as outside of the classroom. Through the interaction and discussion with students in the introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects. The learning is made more studentcentric by focusing on specific methods to make it interactive. The audio visual aids like computers and projectors are made available to the students.</p>
Examination and Evaluation	<p>we organize continuous Internal Evaluation at the institution throughout the year. In the case of Home Assignments, they are given questions based as the syllabus so they should study properly and prepare themselves for university exams. Tutorials are conducted continuously. Along with tutorials, home assignment, group discussion and quiz competition, the institution organize seminar for the students so they can prepare the seminar paper and present in front of the students. This can help students to</p>

increase their ability to express themselves in front of the audience. The institution has formed examination section.

Research and Development

Teachers are motivated to undergo the research. FDP is given to the teachers to complete their Ph.D. work whenever necessary after the demand of respective teacher. Teachers are allowed to participate in various conferences, seminars, workshops, short-term courses, etc. To impart scientific knowledge to students, laboratory projects are conducted for B.Sc3 chemistry students.

Library, ICT and Physical Infrastructure / Instrumentation

The college Central Library has a vast collection of books (up to 69,264 books) and Periodicals which is well documented. Additionally, the library provides the following services: Circulation (Through Software), OPAC (Through Software), References, Inter Library Loan, Digital library, Internet, Reading room (Common and Women's). The college has a big separate library. The college has many laboratories (Chemistry, Physics, Botany, Zoology, Mathematics, Statistics, Geography and Psychology). The campus has ICT-enabled 7 classrooms, ladies common room, Canteen, 2 gymnasiums, one for common and one separate for women's. The institute itself has a guesthouse with 14 rooms.

Human Resource Management

The institute has 29 permanent teaching faculty and 34 non-teaching faculty. To maintain the student-teacher ratio of 50 non-permanent faculty on a clock-hour basis is also available in the institute.

Admission of Students

The admission process is carried out by different admission committees, one for each class. Each admission committee includes two to three teaching members. The committee members first notify admission dates as per university schedule in the notice board. Then they collect the filled admission forms from every coming student. Students choose the subjects as per the prospect given to them with the admission form. After that, a merit list has been prepared as per Maharashtra University Act. Then students have notified to take admission as per dates. Finally, as per merit list, students are admitted to each and every class.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	For office work to maintain the students data institute uses Biyani technology. Further teachers biometric data also maintained by using biyani technology software. Also library uses library management software developed by BIYANI technology.
Finance and Accounts	The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, Kolhapur.
Examination	All examination related work is carried out by using software provided by university through examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	Nil
2019	0	0	0	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/02/2019	28/02/2019	21

FDP In Cyber security	1	31/01/2019	06/02/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	34	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks. • Salary advances when required in emergency. • Deputation of faculties and staff for competence building programmes/FIP. • Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges to teaching staff. • Medical Allowances for teaching staff. • Group life insurance apart from EPF and gratuity fund is available for confirmed teaching staff. 	<ul style="list-style-type: none"> • Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks. • Salary advances when required in emergency. • In emergency salary advance is given to teaching and nonteaching staff. • Medical Allowances for nonteaching staff. • Group life insurance apart from EPF and gratuity fund is available for confirmed teaching staff. 	<ul style="list-style-type: none"> • Students aid fund to economically poor students • Free WiFi and broadband connectivity • Drinking water • Book Bank • Employment cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by Government Auditor i.e. Joint Director of Higher Education, Kolhapur and Government Senior Auditor, HED, Kolhapur. The last internal audit for academic year 2017-18 was done on 31st Mar 2018 by the internal auditor, and there were no any major audit objections. The only a simple objection was, "The trustees are advised to keep the resister of immovable properties in the prescribed form and to communicate the changes thereon to the Assist. Charity Commissioner". The last external audit for the academic year 2017-18 was done by the government senior auditor.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

1. Computer training for nonteaching staff 2. One day Workshop Pension proposal for staff 3. One day workshop on Conduct of examination

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To start new COC 2. To focus more on ICT based teaching and learning 3. To strengthen Placement cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood donation camp	16/09/2018	16/09/2018	16/09/2018	25
2018	Traditional day celebration	18/09/2018	18/09/2018	18/09/2018	1000
2018	Book Reading on the the birth anniversary of Dr. A. P. J. Abdul kalam	15/10/2018	15/10/2018	15/10/2018	100
2018	Guest lecture by Dr.Vishal	06/12/2018	06/12/2018	06/12/2018	120

	Mohite on the occasion of National Ayurvedic Day				
2019	Modernity day celebration	30/01/2019	30/01/2019	30/01/2019	1000
2019	Guest lecture by Nilaya Foundation Pune for B.Com students	16/01/2019	16/01/2019	16/01/2019	60
2019	One day workshop on Making of short films	09/03/2019	09/03/2019	09/03/2019	140
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti bachao rally	10/01/2019	10/01/2019	50	40
SAVE girl child	11/01/2019	11/01/2019	45	45
Guest lecture on womens rights	11/02/2019	11/02/2019	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Solid waste management : All the waste material is carried away by the Municipality weekly, and safely managed by the respective agencies. The institute tries to help the municipality in collecting and sorting the solid waste. 2. Liquid waste management : Proper drainage system is used to control the liquid waste management. In the case of rain water , it is harvested and reused in the campus for different reasons. 3. Ewaste management : Some of the ewaste is reused in the different departments. 3. Ewaste management : Some of the ewaste is reused in the different departments.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	awareness of yoga	Pranayam	85
2019	1	1	11/02/2019	1	WOMEN RIGHTS	DOMESTIC VIOLENCE	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga day	21/06/2018	21/06/2018	100
Tree Plantation	03/09/2018	03/09/2018	120
Celebration of teachers day	05/09/2018	05/09/2018	103
Mahagandhi Jayanti	02/10/2018	02/10/2018	109
Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	115
Dr.B.R.Ambedkar parinivan din	06/12/2018	06/12/2018	120
Anna bahu sathe jayanti	01/08/2018	01/08/2018	111
Wachan prerana din	15/10/2018	15/10/2018	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students and staff using. 1.Bicycles: students within five kilometers locality use bicycles to come to the college. 2.Public Transport: Majority of the students and faculty members use public transport facilities, i.e. S.T. Bus. 3.Pedestrian Friendly Roads : 4.Plastic Free Campus: the campus is plastic free, dustbins are placed at the different locations in the campus. 5.Paperless office: the office is partly paperless. 6.Green landscaping with trees and plants : the trees and plants are planted in the campus. College has oxygen park, botanical garden. Trees are planted near parking area, in front of the

gymkhana, around the ground.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Response: Best Practices : 1) Title: Rain Water Harvesting and Conservation. Objectives of the Practice: 1.To harvest and conserve the Rain Water. 2.To increase the underground water level around the campus. 3.To make maximum use of rain water.(Natural Resource.) The Context: 1.The institution is in drought prone area, so it is needed to do watershed management. 2.Rainwater harvesting is useful to increase the underground water level. 3.By managing the rain water the problem of lack of water can be solved. The Practice: The rain water from the roof is collected in tanks, and it is used as distilled water for practical in laboratory. Again surplus water is used in different gardens in the institution. Remained water is collected through small canals around the campus. The majority part of India is drought prone. So it is a very important step to face this natural disaster. Evidence of Success: 1.Institution faced the problem of lack of water before this practice. Institution needed such practice to make the campus self sustainable regarding water management. 2.The collected water is used in the laboratories. 3.There are gardens such as botanical garden in the institution. 4.There is oxygen park in the college. 5.Trees are planted near cycle stand, in front of the Gymkhana and around the campus. 6.These results indicate that Rain water harvesting and conservation is needed and helpful to the society particularly in the drought prone area. 7. Problems encountered and resources required: To implement the practice many resources are required such as financial support etc. . 2) Title: Oxygen Park Objectives of the Practice: 1.To face the problem of pollution with a better solution. 2.To make the campus pollution free 3.To provide the students and faculty members pure oxygen. The Context: The world is facing the problems of pollution and global warming. People are not getting pure oxygen. So it is necessary to create such oxygen parks everywhere. It can reduce the pollution, and it is helpful to maintain the healthy life. The Practice: Different trees have been planted in the area reserved for the oxygen park. The drip is used to water the plants. Different plants are brought from wherever they get. Evidence of Success: Plants are well grown up. Students and faculty members get fresh oxygen in the campus. It has added beauty to the campus. Problems encountered and resources required: To construct the oxygen park the land is needed, along with it the number of plants and the system to water them and to look after them is needed. Notes: The whole world is suffering from the pollution, it is a step towards the pollution free world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pvpkm.org/audpdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness: Vision of the institute is to meet the Educational, Social, Cultural Economic needs of the region and the nation to create a just and Humane Society. Along with students' regular academic learning they should be provided extra courses, so they can obtain additional knowledge and qualification. Institute has provided students following certificate and diploma courses. 1. Certificate course in Criminal Psychology 2. Certificate course in Tourism 3. Diploma course in Criminal Psychology 4. Advanced Diploma course in Criminal Psychology 5. Diploma course in Tourism 6. Advanced Diploma course in Tourism We organized 'Tradition Day' and 'Modernity

Day' to promote students' cultural activities. The institute has organized different cultural activities and competitions like poster presentation, debate, elocution competition, essay competition etc. The institute organized 'Science Day' to make aware the students about scientific development in the country and develop scientific attitude among them.

Provide the weblink of the institution

http://pvpkm.org/audpdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To start new carrier oriented courses for the science stream. 2. To establish an alumni association for collaborative development of the institute. 3. To initiate a new language lab in the institute 4. To start the center for competitive examination such as MPSC,UPSC,IBPS etc. 5. To start the use of renewable energy through solar power or wind mill.