

REPORT OF THE PEER TEAM

ON INSTITUTIONAL ACCREDITATION OF

Shikshan Prasarak Sanstha's

PADMABHUSHAN VASANTRAODADA PATIL

MAHAVIDYALAYA,

KAVATHE MAHANKAL, 416 405

DIST. - SANGLI (MAHARASHTRA)

February 18th and 19th, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

2/4, Dr. Rajkumar Road, Rajajinagar, Bangalore 560 010

REPORT OF THE PEER TEAM ON INSTITUTIONAL ACCREDITATION OF PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHE MAHANKAL, 416 405 DIST. - SANGLI (MAHARASHTRA)

SECTION I : INTRODUCTION

Padmabhushan Vasantryadada Patil Mahavidyalaya, Kavathe Mahankal, Dist. Sangli, Maharashtra volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its Self-Study Report in September 2003. A Peer Team was constituted by NAAC to visit the college and make an assessment after validating the Self-Study Report. The Peer Team consisting of Dr. M. Abdul Rahiman, former Vice-Chancellor, Calicut and Kannur Universities as Chairman and Prof. T. Sivasankaran, formerly Dean (CDC), Pondicherry University, as Member-Coordinator, visited the college on 18th and 19th February, 2004.

Padmabhushan Vasantryadada Patil Mahavidyalaya is a private, aided, multi-faculty, coeducational institution situated in the rural setting of Kavathe Mahankal. It was established in 1978 by Shikshan Prasarak Sanstha whose present President is Shri. Baburao Virupaksha Kore. The objective of the Sanstha is to impart liberal, social and vocational education to the rural masses in the backward area and reconstruct the life of the people in this area. Rural education and community development are the twin objectives of this institution. This college is affiliated to Shivaji University, Kolhapur and has been recognized under section 2(f) and 12(B) of the UGC Acts. The college located in a campus of

10.32 acres has been rendering yeoman academic service to this rural community for the last 25 years and the village girls could have an opportunity of higher education in view of the proximity to their homes. Though the college has a permanent building, it is getting congested due to the expansion of the educational activities of the Sanstha. There is need for additional accommodation for various purposes.

This college is offering three degree programmes namely B.A, B.Sc. and B.Com. In B.A., nine special subjects are offered and they are – English, Marathi, Hindi, History, Geography, Political Science, Economics, Physical Education and Psychology. In B. Sc. the following are offered as special subjects – Physics, Chemistry and Botany and in B. Com., Advanced Accountancy, Advanced Costing and Industrial Management. The students are offered a variety of various combinations of subjects which include interdisciplinary approach. There are enough elective options available for Arts, Science and Commerce. The college has also started some need based short term courses –

(1) MS-CIT Course,

(2) Certificate course in Computer Applications (6 months)

The total strength of the college is 1386 (539 female and 847 male).

There are 42 permanent teachers and 11 temporary and 2 part time teachers making a total of 55 of whom there are 10 Ph.D.s and 9 M.Phil.s. All the teachers are under grant-in-aid.

The Peer Team carefully studied and analyzed the Self-Study Report of the college. During the institutional visit, they went through all the relevant documents, visited all the departments and facilities available in the campus (both academic and sports). The Peer Team also interacted with the Management, the Principal, the teaching faculty, non-teaching staff, students, parents and alumni of the college. Based on the above exercise and having in mind the seven point criteria of NAAC, the Peer Team presents the assessment of this institution under various criteria, the features that deserves commendation and issues that cause concern, in the following pages.

SECTION II : CRITERIONWISE ANALYSIS

Criterion I : Curricular Aspects

This is the only college in this permanent drought prone area trying to change the lives of the rural masses and younger generations by providing opportunities for higher education. This college offers three-year degree courses in B.A., B.Sc. and B.Com. In B.A., nine special subjects are offered, in B.Com., three special subjects and in B.Sc. three special subjects are offered. The students are offered a variety of programmes and there are enough elective options available for their major subjects in Arts, Science and Commerce. As the college is affiliated to Shivaji University, the syllabus is framed and prescribed by the Boards of Studies. However, the senior faculty members from the departments of Geography, English, Commerce, Business Management and Psychology contribute to the framing of the syllabi in their capacities as Chairman

/ Member of the Board of Studies, Ad hoc Boards and Academic Council. In order to keep pace with the job requirements, some certificate courses have been started in the college –

(1) Certificate course in Computer Applications

(2) Certificate course in Library Science and

(3) MS-CIT

As the college is offering only conventional courses, steps may be taken to start some need-based courses like B. Sc. Computer Science, Microbiology, Dietetics and Nutrition. The academic audit of the college is done by the University and the college is inspected once in every three years by a Local Inquiry Committee appointed by the Vice-Chancellor.

Criterion II : Teaching, Learning and Evaluation

This is the most vital activity of the college and the college is trying its best to empower its students in spite of their poor academic background. Many of them are first generation learners and come from economically backward sections of the society. Any student qualifying himself / herself for admission with the basic requirement as per the University norms is admitted. Admissions are open to all and no cut off marks is prescribed. Counselling sessions are conducted for educationally disadvantaged students. The faculty members take extra efforts to keep the bright students usefully engaged.

At the beginning of every academic year, the Heads of the Departments hold a meeting with their colleagues and discuss and distribute the workload. The annual teaching plan is drafted and the Principal approves it. All the teachers stick to the teaching plan and at the end of every term, a syllabus-review meeting is held. Sometimes the teachers engage extra classes to complete the syllabus. The lecture-method is supplemented by learner centric methods like question-answer sessions, classroom discussions, seminars, quiz competitions and study tours. Teachers make use of audio-visual aids such as OHP, Slide projector, TV and VCR in their classroom teaching. Every teacher informs his students at the beginning of the year the evaluation methods adopted by the University, the question paper pattern and the marks assigned to each unit. Previous years' question papers are also available in the library.

All the teachers are devoted to their teaching work and there are 10 Ph.D.s and 9 M.Phil.s among the 55 teachers in the college. The University exam. results are generally good, considering the intake with no cut off marks. It ranges between 67% and 88%. Yet there is scope for further improvement.

Teachers are recruited by a selection committee as per the rules laid down by the government and University. The college has to get sanction from the government for teaching posts. Teachers are encouraged to attend seminars, refresher courses and conferences to keep themselves abreast of the latest in their subjects. It is mandatory for every teacher to submit a self-appraisal report to the head of the Department who makes his remarks on the validity of the information given. The Principal scrutinizes these appraisal forms every year and

if a teacher is found not proficient in his work, the Principal advises him to improve. The Principal gets feedback from the students regarding the overall performance of a teacher by using specific questionnaire at the end of the year. If there is any deficiency, the Principal discusses it with the HOD and informs the teacher concerned. This feedback is profitable to the teachers. Some teachers have received awards for community work and Dr. Bhasme has received the 'Gaurav Puraskar' for his mass literacy programmes. One old student, Shri. Namdeo Khandekar is doing a doctoral programme in Biochemistry in Italy.

Criterion III : Research, Consultancy and Extension

This is an under-graduate college and so there is not much scope for research among students. But the faculty members have been encouraged to undertake research activities. There are 10 Ph.D.s and 9 M.Phil.s on the staff and 4 of them are actively engaged in research projects and publications. The college can promote research culture in all the departments where teachers have research degrees. Consultancy and counselling services are provided by the department of Psychology to the weak and mentally retarded children of the area. Consultancy is also available at the Computer centre.

Students participate enthusiastically in extension services for the benefit of the community around the college. The college has successfully organized the following activities and these activities are planned along with GOs, and NGOs of the area like the Rotary Club or IMC : Community Development, Health and Hygiene Awareness, Adult Literacy, Blood Donation Camps, AIDS awareness,

Environment Awareness, National Literacy Mission. Good social service work was done by the NSS units in the adopted villages called Ranjani, Kokale and Wagholi. All the teachers actively associate themselves with these extension activities and thereby help in the overall personality development of the students of this college.

Criterion IV : Infrastructure and Learning Resources

This college is located in an airy, pollution free campus of 10.32 acres at Kavathe Mahankal. It has its own permanent building, it has utilized the grants from UGC, the Ministry of Youth Affairs and Sports, MLA's and MP's Local development fund etc. The building is also used by the junior college and the campus is getting congested due to the expansion in the educational activities of the Sanstha. The Master Plan includes the proposed expansion of the college building. There is need for additional accommodation for various purposes. The infrastructural facilities require improvement even for the existing courses. The college has a vast playground, a canteen, a vehicle parking shed and a small garden etc. The library has a good collection of books including classics, generalia, dictionaries and reference books. The total number of books is 13608. The library is kept open from 8.15 A.M. to 4.00 P.M. Books have been index catalogued and classified. The computerization of the library has begun. There is a computer centre which is used by the students and it has 20 computers and 4 printers. Adequate funds are provided for the purchase of books and journals. Yet the library requires enrichment.

The campus is kept clean and beautiful and NSS students do the tree planting. The college has good gymnasium equipped with exercise machines, double bar, single bar etc. The college has made a mark in weight-lifting and power-lifting and the outstanding sportspersons are Miss. R. S. Kamble, Miss. A. T. Garale and Shri. D. G. Bandgar who have gone to the national level after securing University first rank. Some sports facilities have been provided by Pune District Sports office and cash incentives are given to outstanding players by Sugar Factory, Co-operative societies and prominent businessmen and the faculty members. There is a Physical Director in this college and facilities are available for indoor games also. There is no hostel attached to this college. However, the government hostels and the NGOs cater to this demand. There is no Medical Officer working in this college and students will have to go to the nearby government hospital.

Criterion V : Student Support and Progression

This college has a fairly good academic record that speaks well of the commitment of the teachers. The pass percentage in University exams is as follows :

Course	2002	2003	
B. A.	75%	79%	I, II and III – Three years put together --“”--
B. Com.	68%	75%	
B. Sc.	74%	72%	

The drop-out rate among students is very low. Many students seek employment after getting their degrees and the teachers guide them in job seeking. The Employment News and University News are made available in the library. The college runs a competitive exam centre in which special coaching is offered to MPSC and UPSC exam candidates. Miss. Patole Maya Hambirrao, an old student of this college is working as Deputy Collector in Mumbai. The college, publishes its prospectus annually and this gives all the details regarding rules of discipline, rules of Shivaji University, eligibility conditions, evaluation methods, fee schedule, calendar, scholarship and freeships available etc. There are many scholarships available from the central and state government and the college has received nine Open Merit Scholarships from Shivaji University. Student Contact Scheme is functioning well in this college. There is an Alumni Association which has resolved to work for the development of the college. There is an employment cell, recently established, and there is also a Competitive Exam. Centre which offers academic counselling and placement services for the students who wish to continue their studies or seek employment opportunities. Special efforts are taken by the college to provide recreational facilities for students to be happy in the campus. The college has many service and extension activities to engage the spare time of the students profitably. A considerable number of old students have passed competitive exams. and occupy good positions in their career.

Criterion VI : Organisation and Management

The college is run by a registered society known as 'Shikshan Prasarak Sanstha, Kavathe Mahankal' and the Management Council of the Sanstha is mainly responsible for policy making and execution in the achievements of its set goals. The Management is a cohesive body headed by Shri. Baburao Virupaksh Kore and is evincing keen interest in the affairs of the college. Fund raising is done with the cooperation of the local M.L.A., M.P. and other leading businessmen. The Local Managing Committee is formed as per the provisions of the Maharashtra Universities Act, 1994. A number of committees are formed in the beginning of the year and every teacher is assigned a specific role. The principles of participation and transparency are there in the academic and administration planning. The college has adopted the NAAC criteria in academic administration. The academic calendar is executed with the help of these committees. The administrative wing headed by the Office Superintendent looks after the financial management and the maintenance of accounts and registers. There is an internal audit mechanism to monitor the income and expenditure accounts of the college. As the main source of funding is the State Government, which pays the staff salaries, the government auditors of the educational departments conduct annual audits of the college accounts. The college looks into how every constituent – student, faculty or non-teaching staff – benefits from the various welfare programmes available to them. Four teachers of the college have benefited by the Faculty Improvement Programme with UGC Assistance.

Various loan facilities are available from the local banks and societies to the staff according to the requirements and the eligibility criteria.

Though there is no formal grievance redressal cell in this college, the grievances of students and staff are dealt with very expeditiously by adopting the following methods. For students, there is suggestion box for giving their suggestions and they are looked into by the discipline committee which solves the problem then and there. To reduce the grievances of the teaching and non-teaching staff, the staff secretary takes it up with the LMC members and finds early solutions. To protect the interest of girl students, a sexual harassment prohibition committee has been formed as per the guidelines of the Shivaji University. The college has been able to raise funds from all the funding agencies like the UGC, Ministry of Youth Affairs and Sports, Sports and Games Board etc. and utilized them well.

Teachers fill in self-appraisal forms at the end of the academic year and submit them to their heads of departments, who review them and submit the same to the Principal. The Principal scrutinizes the self-appraisal report and this monitoring helps in the qualitative improvement in teaching.

Criterion VII : Healthy Practices

The Peer Team has identified the following healthy practices in this college :

- The Management's commitment to reconstruct the life of the people living in this rural area by providing opportunities for higher education to the students (both boys and girls) of this region is appreciated.
- Careful monitoring of the academic programmes and the teachers' devotion to their work in producing competent, skilful and socially useful graduates is evident. Students' Contact Scheme has created a rapport between the teachers and the taught.
- Keeping admission open to all and giving a seat to every applicant for the degree course is a practice here. Preference is given to the girls and handicapped students.
- Continuous internal assessment is done by conducting 2 tests, a terminal exam and a preliminary examination.
- The college renders excellent community service through its NSS units which foster and promote leadership qualities.
- The college conducts several competitions in Elocution, Debating, Quiz, Poetry Reading, Rangoli and participation in Youth Festivals and awareness campaigns. The purpose of education is to provide civilized, cultured human beings. This is done by the constructive activity undertaken by this college in the emancipation of Jogitin and

Jogata from religious superstitions which rings the death knell to the Devadasi Movement. This is a unique feature in this college.

- The faculty members and the students work as a team in the celebration of several important days and organizing functions.
- The Dress code has been introduced for students, faculty and non-teaching staff.
- 'Annabhau Sathe Study Cell' has been introduced in this college in 2003, with an honorary director for promoting Dalit literature.

SECTION III : OVERALL ANALYSIS

This **Padmabhushan Vasantraodada Patil Mahavidyalaya** was started in 1978 by Shikshan Prasarak Sanstha at Kavathe Mahankal with the laudable objective of providing higher education to the less fortunate members of this Tehsil, women and backward classes in particular. This is located in a permanent drought prone area and this college has been offering higher education for the last 25 years to the weaker sections and first generation learners. In spite of many financial constraints, the management has succeeded in developing a reasonably well-designed campus though the space available is still not adequate for the existing courses. The college has a good team of faculty members to support its activities, both academic and extra-curricular. By starting a certificate course in Computer Applications, the college is paying attention to the employment needs of the students. Through the study centre of Yashwantrao

Chavan Maharashtra Open University, it is helping the youth who had no access to formal channels of higher education.

The college is growing and excellence is an unending process. While appreciating the good work this college has been doing for last 25 years of its existence, the Peer Team would like to draw its attention to the following areas of concern.

SUGGESTIONS / RECOMMENDATIONS

- ✓ • The building in the college is not fully adequate for the existing courses and so the future expansion in infrastructure is a felt need of the college. More space is to be provided for the classrooms which are presently overcrowded. More common facilities may be offered to the students in general and the girls in particular.
- ✓ • Action should be taken to complete the construction work of the multipurpose building which has reached the final stage.
- ✓ • Hostel facilities are not available at present. The management may take early steps to construct a hostel at least for girl students.
- Constant monitoring of student attendance may be done at the teacher level and the administration level. Parents may be informed of the irregularity in attendance with a stern warning.
- Students aspiring to work at national and international level have to gain good proficiency in English language and so steps may be taken in this direction by establishing an English Language Lab.

- The Peer Team suggests that the college may initiate steps for establishing an 'Entrepreneurship Development Cell' which will organize interactive sessions between students and successful businessmen and industrialists. This exercise may eventually motivate some of the students to think of an entrepreneurial career and promote 'job making culture' instead of 'job seeking' culture.
- Teachers can actively engage themselves in research and may apply for minor or major research projects for which funds are available with the UGC.
- The management can seriously examine the possibility of starting B. Sc. Computer Science in this college, as this course will provide more job opportunities for the takers.
- New under-graduate courses in subjects like Computer Applications, Microbiology, Management and Agro-Industries related fields may be introduced on self-financing basis.
- More elective subjects like Zoology, Sociology and Mathematics may be introduced in the final degree programmes to enable the students to take up courses of their interest instead of going to another college.
- Post-graduate courses in Commerce and Management and in Arts subjects like English Literature may be started for the benefit of outgoing graduates of the college.
- A grievance redressal cell for students may be established in the college.
- Health Insurance Scheme for the students and staff may be introduced.

- Additional space has to be provided in the library to meet the requirement of large number of students.
- More text books, dictionaries, journals and newspapers especially in Hindi and English have to be added to the library.
- Computerization of the library and college office has to be completed.
- Instead of one book at a time, two books may be issued to the students.
- The librarian should be instructed immediately to be helpful to the students.
- Students should be allowed to enter the library to select the books of their need.
- Book bank facilities may be provided to all deserving students.
- Library may be interconnected with other libraries for inter-librarial borrowing.
- More books should be added in the Competitive Examination Preparation Club.
- The present remedial course system has to be formalized. Remedial courses should be conducted in all subjects for the benefit of weaker students. Attempts should be made to secure fund from UGC for this purpose.
- Cultural activities may be encouraged by arranging guidance and training programmes for the talented students.
- Centres for Rural Development studies and women studies may be set up.

✓ • The college has to initiate twinning and linkage programmes with the industries located in the surrounding area. The college can also have MOU's with industries and research organizations for this purpose.

• Computer lab. facility may be used for conducting certificate / Diploma / Degree courses in Computer Sciences on self-financing basis.

• A qualified Computer Science teacher may be appointed.

2 ✓ • Computer literacy may be given to the faculty members, students and non-teaching staff by utilizing the existing facility in the college.

• Reprographic facilities may be provided in the college.

✓ • NCC unit has to be started at the earliest.

• All the laboratories need to be equipped with necessary additional instruments to train the students in the best way possible.

• Sports facilities for girls need to be improved.

• Need-based, career oriented and vocational courses can be introduced at under-graduate and post-graduate levels.

• The college may create a centre for excellence at least in one or two subjects by giving an encouragement to the staff having doctoral degree.

• Health centre may be set up in the campus.

• Students' attendance can be computerized and furnished to the Principal, HODs and to the parents.

• Alumni association has to be made active and can involve and participate in the various development progress of the college.

- The available audio-visual facilities may be used by all the faculty members in all their classes.
- 'Earn and Learn' scheme may be introduced for the benefit of economically weaker students.
- Students may be given training through short-term courses in applied subjects like Apiculture, Floriculture, Vermiculture, Tissue Culture and in other farm related subjects.

The Peer Team places on record its appreciation of the institution for the cooperation extended during the visit and wishes success in all its academic endeavours.

Name and Signature of the Peer Team

(1) Prof. M. Abdul Rahiman, Chairman

M. Abdul Rahiman 19/02/04

(2) Prof. T. Sivasankaran, Member Coordinator

T. Sivasankaran 19/2/04

I have gone through the report and agree with it.

Date : 19th February 2004
Place : Kavathe Mahankal
Dist. : Sangli

(Dr. Ashok V. Babar)
Name and Signature of the Principal
of the college

PRINCIPAL,

Padmabhusan Vasantraodada Patil
Mahavidyalaya, Kavathe Mahankal,
Dist. Sangli.

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